



Self-Regulating Calendar (Year 9).
The GCSE Journey.

Advent term:

<u>Term</u>	<u>Making the application for an excellent grade.</u>
<u>Advent 1</u>	• Plan of the year ahead • Challenge 1: Keeping a learning log • Welcome to GCSE. Read everything first! • An examination is like an application form • Good handwriting and written communication skills
<u>Advent 2</u>	• Do my answers make sense? • If I were an examiner, what would I look for? • Read, think, plan, execute. • <u>Challenge 2</u>: Learning how to use command words • <u>Challenge 3</u>: Learning and using Key Words • Listen up, and take notes

Lent Term:

<u>Term</u>	<u>Developing subject knowledge and revision skills</u>
<u>Lent 1</u>	• <u>Challenge 4</u>: Creating and using Mind Maps • <u>Challenge 5</u>: Flash card flipped learning. • How to start assessments strongly • How to solve my own problems
<u>Lent 2</u>	• How to ask for help • Challenge 6: Writing to revise. • Challenge 7: Using Flash Cards • What was the highest grade possible? • Planning my revision.

Pentecost term:

<u>Term</u>	<u>No question is left unanswered</u>
<u>Pentecost 1</u>	• The effect of not responding. • First read, then respond (Part 1): Evaluate information from multiple sources. • First read, then respond (Part 2): Check your responses • Something is better than nothing!
<u>Pentecost 2</u>	• Learn the facts then use them • Combining revision methods • The value of practice • Practice gains qualifications • Independent practice