

Catholic Social Teaching across the curriculum

Abbreviations...

Human Dignity (HD)
The Common Good (CG)
Solidarity (SO)
Option for the Poor (OP)
Promoting Peace (PP)
Care for Creation (CC)
Rights for Workers (RW)

Departmental Task... Please use the following abbreviations to indicate which aspects of CST you are covering within your curriculum. All departments should be aiming to touch upon at least one principle of CST each half term with any given year group. Please state the topic being covered together with at least two principles of CST. You should indicate which year group next to the given topic (please see examples below).

Next steps... HOD to highlight CST on departments curriculum maps.



Curriculum Area	Advent Term HT1	Advent Term HT2	Lent Term HT3	Lent Term HT4	Pentecost Term HT5	Pentecost Term HT6
Business	Year 13: Unit 3.9 Globalisation (RW, PP, HD)	Year 12: Unit 3.3 Marketing (CG, PP)	Year 12: Unit 3.6 Human Resources (HD, RW)	Year 13: Unit 3.8 Social Responsibility (OP, CC, CG)	Year 12: Unit 3.5 Revenue & Profit (OP, CC)	Year 13: Unit 3.10 Internationalisation (HD, RW, CC)
Drama	y7: Topic 4 C's - RW, CG, HD, SO y8: Terrible Fate - HD, CG SO, PP, RW y9: Physical Theatre - HD, CG, SO, RW y10: Epic Theatre OP, HD, CG, CC, PP Y11: HD, CG, RW, CC, PP	y7: Harry Potter - RW,, HD, SO y8: Terrible Fate - HD, CG SO, PP, RW y9: Home Play - HD, CG, SO, RW, OP, PP y10: Noughts and Crosses OP, HD, CG, CC, PP Y11: Noughts and Crosses OP, HD, CG, CC, PP	y7: Harry Potter - RW, CG, HD, SO y8: Shakespeare - HD, CG SO, PP, RW y9: Devising - HD, CG, SO, RW, CC, OP, PP y10: Devising - HD, CG, SO, RW, CC, OP, PP Y11: Scriptwork - HD, CG, RW, CC, PP, SO,	y7: Scary Play - RW, CG, HD, SO, CC, PP y8: Shakespeare - HD, CG SO, PP, RW y9: Passion Play - HD, CG, SO, RW, CC, OP, PP y10: Devising - HD, CG, SO, RW, CC, OP, PP Y11: Scriptwork - HD, CG, RW, CC, PP, SO,	y7: Scary Play - RW, CG, HD, SO, CC, PP y8: Murder Mystery - HD, CG, PP y9: Treasure Island - HD, CG, SO, RW, CC, OP, PP	y7: Scary Play - RW, CG, HD, SO, CC, PP y8: Murder Mystery - HD, CG, PP y9: Treasure Island - HD, CG, SO, RW, CC, OP, PP y10: Devising, HD, RW, CG, SO, CC, PP, OP
DT - Food	Year 8 H/W project Recycling CC, Year 7 food choices (Rotation) CG, Year 8 Diet and nutrition (rotation) CC Year 9 bread from around the world CG, Year 10 sustainable farming and fishing (CC), Year 11	Year 7 H/W project food waste HD CC, Year 9 staple foods CC OP, Year 10 Traceability and sustainable food production (Lion Mark eggs) Fairtrade CC OP RW	Year 10 Food poverty HD, Year 9 Food provenance and food waste CC HD, Year 11 Affordable food choices HD CC	Year 9 The 3 R's CC, Year 10 Vegetarianism/ Vegan diets CC, Year 11 Food security HD	Year 9 environmental issues, food miles, carbon footprint of food CC, Year 10 Food Choices HD CC CG	Year 10 Food culture and religion CC OP HD
DT	Y7 : Needs wants and values of the user Clock project. Y10 : promoting workers rights Fair trade HD RW Y9 Scales of production HD Y9 product life cycle(CC)	Y10 Cultural and social implications of Design decisions Y8 Lamp project CG(rotation)	Y9-10 Environmental awareness in Design CC CG The 6 R's'	Y7 - Y10: Inter-from competitions (HD/ CG / SO / PP) Y7 Homework project: My sporting inspiration (OP/ PP/ CG) Walking for lent, opportunity for fundraising (OP/ CG)	y11 Inclusive Design consideration Y9 Ecological and social footprint CC	
DT - Textiles	year 9- Mexican DOD project- CC year 7 - Beatriz Milhazes project - CC year 8 - Soft sculpture project - CC	See first rotation. Year 10- Icon- project- CC CG				
English	Yr 9 Of Mice & Men RW SO CG OP Yr 10 A Christmas Carol SO OP RW Yr 12&13 Taming of the Shrew HD SO	Yr 7 The Bone Sparrow SO HD CG Yr 9 Romantic & Victorian authors RW OP CG HD Yr 11 ACC & Macbeth SO OP RW PP HD	Yr 8 Noughts & Crosses SO HD PP Yr 9 View from the Bridge SO HD RW Yr 10 ACC SO OP RW Yr 11 Animal Farm SO RW CG	Yr 8 Minority Voices SO CG RW Yr 9 Dystopia CC SO PP Yr 10 Conflict Poetry PP HD SO Yr 12 & 13 Gothic Lit HD SO	Yr 7 Nature Poetry CC HD Yr 8 Opinion Writing CG SO Yr 9&10 Animal Farm SO RW CG	Yr 7 Reportage CC PP Yr 8 Rhetoric & Public Speaking PP CC SO

Geography	Yr10: CC & Energy [CG & CC]	Yr9: Mind the Gap [RW, OP, HD]	Yr11: Resource Management [CG & CC]	Yr7: Dangerous Places [OP & CC]	Yr8: Climate Change [HD, CG, SO, OP, PP, CC]	Yr12/13: Global Systems & Global Governance [CC, CG, OP]
History	8 SIRE 1- HD, SO, OP, RW, 9- Elizabethan Religious Settlement SO, 10- Life in Nazi Germany (RW, CG, SO), 11- Migration (HD, CG, SO, RW)	7- Black Death, 1381 Revolt (HD, RW), 8 SIRE 2- HD, SO, OP, RW, 10- Rise of Hitler (PP, RW) 11- Migration (HD, CG, SO, RW)	8- Causes of WW1 (PP), 9- Elizabethan Poor Relief (OP), 11- Migration (HD, CG, SO, RW)	7- Causes of the English Civil War (PP) 8- Causes of WW2 (PP), 10- Cold War (PP), 11- Migration (HD, CG, SO, RW)	8- Hiroshima (CC), Holocaust (HD, SO, PP), 10- Cold War (PP), 11- Migration (HD, CG, SO, RW)	8- Civil Rights Movements (HD, CG, SO, PP), 11- Migration (HD, CG, SO, RW)
ICT	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy, Years 9/10/11/12/13 - Care for Creation - Environmental Impact of Technology	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy, Years 9/10/11/12/13 - Care for Creation - Environmental Impact of Technology	All Years: Dignity - Online Safety, Cyber awareness, Digital ethics, Common Good - digital literacy, Years 9/10/11/12/13 - Care for Creation - Environmental Impact of Technology, Y7/8 - Solidarity - collaborative projects
Languages	SO Identity and relationships Y7	SO CC Where I live Y7	CG Customs & Festivals Y10	CC Healthy Living Y9	RW Jobs Y7	CC CG Travel & Tourism Y10
Library	Gothic Fiction / Haunted Houses (HD, PP) Encourages students to reflect on fear, otherness, and moral choice, often the Gothic explores the abuse of power, isolation, and the need for compassion. Can open discussion about seeing the humanity even in those who seem “monstrous.”	Christmas & Christmas Ghost Stories (HD, CG, PP) eg Christmas Carol highlight generosity, repentance, and caring for the poor: key Gospel and CST values. Promotes compassion, forgiveness, and community spirit at Christmas. Narnia Winter Wonderland (CC PP CG) C.S. Lewis's Narnia stories invite reflection on good and evil, stewardship of the natural world, courage, and redemption. Promotes unity, moral growth, and care for the beauty of creation.	Quick Reads / Accessible Reading (HD, OP, CG) Ensures that reading and learning are accessible to everyone, including those with lower literacy levels or limited time. Supports inclusion and equal opportunity for all students to participate in the learning community.	Minority Voices (HD SO OP RW) Promotes inclusion and empathy by amplifying underrepresented authors and characters. Encourages students to value every person's story and stand with those who experience injustice.		
Maths	Sequences (stage 9) CC	Sequences (stage 8) CC, percentages (stage 6/8/9/10F) HD, CG	Statistics CG, HD, OP, CC	Statistics CG, HD, OP, CC	Statistics CG, HD, OP, CC	Statistics CG, HD, OP, CC
Music	Y7: Singing (Y7 Concert) Content varies each year with Music from different artists. PP/HD Y8: Jazz and Blues HD, SO, OP, PP, CC, RW Y10: Composition PP, CC, HD Y11: Fusions RW, PP, HD	Y8: Film Music HD, PP, CC Y9: Music for Stage and Screen HD, CC Y10: Stage and Screen HD, CC Y11: Composition PP, CC, HD	Y7: Composing for Musicals SO, CG, PP Y8: Candlemas HD, PP, CC Y10: Composition PP, CC, HD	Y7: Instruments of the Orchestra CC, HD Y9: Fusions OP, PP, HD, RW Y10: Fusions OP, PP, HD, RW Y11: Composition PP, CC, HD	Y7: Baroque (Vivaldi Spring) HD, CC Y8: CC, HD	Y7: African Music RW, HD, PP, SO Y8: Reggae RW, PP, SO, OP
PE	Y7 - Y11 Core PE Teamwork/resilience/ : HD / SO / CG / PP Y9 Topic: Components of fitness (HD) Y11 Topic: Performance enhancing drugs/deviance in sport (CG/PP/RW)	Y7 - Y10: Inter-from competitions (HD/ CG / SO / PP) Y7 - Y11 Core PE Teamwork/resilience/ : HD / SO / CG / PP	Y7 - Y11 Core PE Teamwork/resilience/ : HD / SO / CG / PP	Y7 - Y10: Inter-from competitions (HD/ CG / SO / PP) Y7 Homework project: My sporting inspiration (OP/ PP/ CG) Walking for lent, opportunity for fundraising (OP/ CG) Y7 - Y11 Core PE Teamwork/resilience/ : HD / SO /	Y8 Homework project: Components of Fitness (SO/HD) Y10 Topic: Diet and nutrition (HD/OP)	Whole school sports day (CG/SO/PP) Y10 Topic: Health, fitness and well-being (HD/ CG)

PSHE	Year 9: AI and Deep Fakes, Call our Culture (HD, SO, CG, PP); Year 10: County Lines, Organised Crime and Knife Crime (HD, SO, CG, PP, OP)	Y7: British Values (HD/CG/SOP), Antbullying (HD/CG/SO, PP), Healthy and Unhealthy Choices, Identity and Peer Pressure (HD, SO, CG, PP)	Y8: Human Rights, Equality and Protected Characteristics, Stereotypes (HD/CG/SO/OP/PP/RW), Safeguarding and Online Safety (HD/SO/CG)	Year 9: British Value - tolerance and respect (PP/OP/RW/CG/SO/HD), International Woman's Day, Drugs, Alcohol, Smoking and Vaping, Organ Donation and First Aid (HD/CG/OP); Life Skills e.g. tax, safety, healthy relationships and consent, mental health and emotional well being (HD/CG/SO/RW)	Y7: Earth Day and Environment (CC), Healthy Lifestyle (HD); Year 10: Finance (OP/CG/RW)	Y8: Appearance, media messages and making comparisons (HD/SO), Safety - water, road, train (HD/CG)
Psychology	Y12: Research Methods: HD/OP ; Year 13: Research Methods: HD/OP	Y12: Memory : EWT : CG . Y13: Issues and debates: Ethical implications :HD/CG	Y12: Social influence :PP/HD. Y13: Forensic Psychology : PP	Y12: Clinical psychology and mental health: SO . Y13: Relationships: HD	Y12: Revision:HD, PP,CC,SO. Y13: Research Methods : HD	Y12: Research Methods :HD. Year 13 Revision: HD,PP,CC,SO
RE	Y7: Encounter HD/CC Y8: Covenant HD/SO Y9: Relationships HD/OP Y10: Origins and Meaning HD/CC Y11: Marriage and Family HD/RW	Y7: Sacred Scripture OP/CG Y8: Prophets OP/CG/CC Y9: Mary OP/HD/CC Y10: Origins and Meaning OP/RW Y11: Peace and Conflict PP/CC/HD	Y7: God the Son SO/CG/PPY8: Kingd	Y7: The Eucharist CG/SO/PP Y8: Reconciliation HD/SO/PP Y9: Redemption OP/CG/PP Y10: Good and Evil HD/OP/PP/SO	Y7: Mission OP/SO/HD/CC Y8: After Life CG/OP Y9: The Church CG/SO/OP Y10: Life and Death SO/CG/OP	Y7: Dialogue with Hinduism SO Y8: Dialogue with Islam SO Y9: Dialogue with Judaism SO Y10: Life and Death SO/CG/OP
Science - Biology	Y7: interdependence CC Y10: diseases OP, drug testing CC Y11: Inherited Diseases and ethics HD	Y7: Organ transplants HD Y9: Stem cells HD/CC Y11: evolution and extinction CC Y12: stem cells HD/CC Y13: kidney transplants HD	Y7: Sexual Reproduction HD/CC Y8: Evolution: CC Y10: diabetes and kidney failure HD/OP Y11: Ecology - global warming, land use and food production CC, RW, OP Y12: classification, evolution CC Y13: Manipulating Genomes and Cloning CC/HD	Y7: Variation CC/HD Y10: IVF and contraception CC/OP Y12: classification, evolution and biodiversity CC, communicable diseases HD/CC	Y8: inheritance CC Y9: Non-communicable diseases HD	Y8: Plants and Climate (global warming, carbon cycle) CC Y10: Ecology CC
Science - Chemistry	Y11: Atom economy/ yield (CG/HD/CC) Y7: Safety in the lab (CG RW) Y13: Chirality (HD)	Y10: Chemical changes -Risk Assessment (HD/CG/RW) Y8: The periodic table (PP)	Y11: Earth's Resources (CG CC)	Y10: Energy Changes -Batteries (CC)	Y10: Rates of reaction-Catalysts and equilibria (CC) Y9: Chemistry of the Atmosphere (CG CC PP SO)	Y12: PAGs Risk Assessments (RW CG)
Science - Physics	All: Welcoming Lesson, CC; Y7: Energy CC Y9: HSW CG, Efficiency, CC Y10: Radiation OP, CC, RW	Y9: Renewable energy CC Y11: Stopping Distances CG Y10 - Nuclear weapons PP,	Y10: Communication SO			
Self-Regulated Learning	Y7: Routines, habits and organisation. (H.D/ PP) Y8: Getting a flying start to year 8. (H.D/PP) Y9: Making the application for an excellent grade. (H.D/P.P) Y10: Planning and organising for mocks. (H.D/ C.G/O.P/P.P)	Y7: Routines, habits and organisation. (H.D/ PP) Y8: Getting a flying start to year 8. (H.D/PP) Y9: Making the application for an excellent grade. (H.D/P.P) Y10: Planning and organising for mocks. (H.D/ C.G/O.P/P.P)	Y7: Building memory strategies (H.D/C.G/O.P) Y8: Different methods of revising (H.D/C.G/O.P) Y9: Developing subject knowledge and revision skills. (H.D/C.G/O.P) Y10: Practicing the skills I have. (P.P/ H.D)	Y7: Building memory strategies (H.D/C.G/O.P) Y8: Different methods of revising (H.D/C.G/O.P) Y9: Developing subject knowledge and revision skills. (H.D/C.G/O.P) Y10: Practicing the skills I have. (P.P/ H.D)	Y7: Linking memory strategies to revision methods (H.D O.P) Y8: Completing assessments successfully. (H.D) Y9: No question is left unanswered (H.D) Y10: Planning, practice and pulling it all together. (H.D/C.G)	Y7: Linking memory strategies to revision methods (H.D O.P) Y8: Completing assessments successfully. (H.D) Y9: No question is left unanswered (H.D) Y10: Planning, practice and pulling it all together. (H.D/C.G)