



**Self-Regulating Calendar (Year 9).**  
**The GCSE Journey.**

**Advent term:**

<b><u>Term</u></b>	<b><u>Making the application for an excellent grade.</u></b>
<b><u>Advent 1</u></b>	<ul style="list-style-type: none"> <li>• Plan of the year ahead</li> <li>• Challenge 1: Keeping a learning log</li> <li>• Welcome to GCSE. Read everything first!</li> <li>• An examination is like an application form</li> <li>• Good handwriting and written communication skills</li> </ul>
<b><u>Advent 2</u></b>	<ul style="list-style-type: none"> <li>• Do my answers make sense?</li> <li>• If I were an examiner, what would I look for?</li> <li>• Read, think, plan, execute.</li> <li>• <u>Challenge 2</u>: Learning how to use command words</li> <li>• <u>Challenge 3</u>: Learning and using Key Words</li> <li>• Listen up, and take notes</li> </ul>

**Lent Term:**

<b><u>Term</u></b>	<b><u>Developing subject knowledge and revision skills</u></b>
<b><u>Lent 1</u></b>	<ul style="list-style-type: none"> <li>• <u>Challenge 4</u>: Creating and using Mind Maps</li> <li>• <u>Challenge 5</u>: Flash card flipped learning.</li> <li>• How to start assessments strongly</li> <li>• How to solve my own problems</li> </ul>
<b><u>Lent 2</u></b>	<ul style="list-style-type: none"> <li>• How to ask for help</li> <li>• Challenge 6: Writing to revise.</li> <li>• Challenge 7: Using Flash Cards</li> <li>• Habitual revision.</li> </ul>

**Pentecost term:**

<b><u>Term</u></b>	<b><u>No question is left unanswered</u></b>
<b><u>Pentecost 1</u></b>	<ul style="list-style-type: none"> <li>• What was the highest grade possible?</li> <li>• First read, then respond (Part 1): Evaluate information from multiple sources.</li> <li>• First read, then respond (Part 2): Check your responses</li> <li>• Something is better than nothing!</li> </ul>
<b><u>Pentecost 2</u></b>	<ul style="list-style-type: none"> <li>• Just learning the facts</li> <li>• Combining revision methods</li> <li>• The value of practice</li> <li>• Practice gains qualifications</li> <li>• Independent practice</li> </ul>