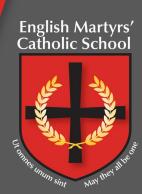
Welcome to Year 12 Parents' Information Meeting



English Martyrs' Catholic School Commession Revalled Commession R

www.englishmartyrs.org office@englishmartyrs.org 0116 242 8880

- Mr Calen: Welcome & Prayer
- Mr Calen: Examination Results & Destinations
- Mr McCaughey: Personal Development
- Mr McCaughey: Pastoral & Expectations
- Mr McCaughey: Unifrog, UCAS & preparing for the future
- Key Dates



The School Prayer

Lord Jesus Christ
Make me a better person
Considerate towards others
Honest with myself
Faithful to you
Help me to find my true vocation in life
And so to find happiness myself
And bring happiness to others

Amen.









A Level Results

- 25% of students achieved A*–A grades up 9% from 2024
- 55% achieved A*-B grades also up 9% from 2024
- 84% achieved A*–C grades an improvement of 4% from 2024

For the tenth consecutive year, 80%+ of our students have achieved A*-C grades/

83% of students have gained places at their first-choice universities, including many at coveted Russell Group universities.







Notable destinations include:

- Oxford University Medicine
- Loughborough University- Chemical Engineering
- Queens University Belfast- Biomedical Science
- University of Bath- Pharmacy
- Liverpool John Moore's- Bio Chemistry
- University of St Andrews- Mathematics
- University of Leicester- Medicine

- University of Leicester- Medicine
- University of Birmingham- Pharmacy
- University of Warwick- History & Politics
- De Montfort Psychology
- Birmingham University- Marketing
- Aston University- Law
- University of Leicester- Software Engineering.

Examination Results

GCSE Results

75% of students achieved **five or more 4+ grades** (Including English & Maths.

57% of students achieved 5+ (Strong Pass) in English & Maths 76% of students achieved 4+ (Pass) in English & Maths

We have been delighted to welcome over 115 Year 11 students into our Sixth Form (along with applicants from other schools) as they embark on the next stage of their education.







Personal Development Programme

	Year 12	Year 13	
Mon	Post-18 Preparation	Post-18 Preparation	
Tues	A Level Mindset (VESPA)/Wellbeing	A Level Mindset (VESPA)/Wellbeing	
Wed	Academic Mentoring	Academic Mentoring	
Thurs	Pastoral Assembly	Pastoral Assembly	
Fri	Assembly	Assembly	

Vespa's A Level Mindset Helping Students Reach Their Potential



The V.E.S.P.A. Framework

- Vision * Clear goals and future motivation
- Effort 🔀 Consistent independent study each week
- Systems 📄 Organised notes, folders, and routines
- Practice 🍃 Regular self-testing, not just re-reading
- Attitude 🌭 Resilience and positive response to setbacks

The A Level Mindset

Revised Edition

40 activities for transforming student commitment, motivation and productivity

Steve Oakes and Martin Griffin

Vespa's A Level Mindset Helping Students Reach Their Potential



Why It Matters for Parents

- ✓ Success depends on good habits & positive mindset, not just intelligence
- ✓ Provides practical tools for motivation & organisation
- ✓ Shows how parents can support effective study at home

The A Level Mindset

Revised Edition

40 activities for transforming student commitment, motivation and productivity

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Co-curricular Activities

The curriculum is enhanced by a vibrant, wide-ranging co-curricular programme which provides a broad curriculum offer and supports student wellbeing.

There are co-curricular opportunities spanning across all curriculum areas so there really is something for all.

Sixth form students are encouraged to take a lead on developing the co-curricular opportunities that are right for them or creating their own, e.g The HighFliers Programme, Sports Clubs(Netball) or MEDSOC Society.







Expectations

Dress code

Mobile phones

Attendance & punctuality

Application to study

Involvement in the wider school community

Modelling excellence to the younger students.







Proactive students

Set work for themselves

Reactive Students

- Complete work set by teacher
- Have a list of tasks to complete, they complete them and stop





What does that look like in practice?

The scientist who reviews each lesson's notes alongside the relevant chapter of their textbook

The Politics student who keeps a folder of current affairs news items

The French student who watches target-language movies for fun



Homework & Independent Study

A Level students who gain 3 A/A*s tend to complete 30 hours of independent study a week



Top 5 Tips for A Level Success

- 1. Know the Spec Inside Out
- ✓ Use it as a checklist to guide study & revision.
- 2. Use Active Recall
- ✓ Flashcards, past paper Qs, blurting > rereading notes.
- 3. Do Past Papers Religiously
- Practice under timed conditions & mark with official schemes, read examiners reports.
- 4. Target Weak Areas
- Keep a "mistake log" & revisit topics you struggle with.
- 5. Be Consistent, Not Last-Minute
- Follow a timetable & revise in short, focused sessions.



Feels unachievable?

- If you have a part-time job, are you working too many hours?
- 2. Make a timetable for independent study and gradually increase the hours. If you are nowhere near 30 hours, start with 10 and work your way up to thirty over the course of a month (November mocks are the first milestone).



Testing and Retrieval

Students will have exams in November and March.





Organisation

01

Use the planner

02

Make a timetable of study every week

03

Use Satchel One to check homework and important deadlines.

04

Use study lessons effectively and plan tasks for the day

Revision Strategies

- What the research says...
- In the most thorough study of study skills available, these strategies were tested and ranked according to their effectiveness.

Technique	Description	Utility
Practice testing	Self-testing or taking practice tests revision material	1 - High
Long term Revising (Distributed practice)	Implementing a schedule of practice that spreads out study activities over time	1 - High
Asking 'why?' (Elaboration)	Generating an explanation for why a fact or concept is true	2 - Moderate
Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving	2 - Moderate
Varying study topics (Interleaved Practice)	Mixing different kinds of problems, or different kinds of material, within a single study session	2 - Moderate
Summarization	Writing summaries (of various lengths) of revision texts	3 - Low
Mental Images	Attempting to form mental images of revision materials while reading or listening	3 - Low
The keyword mnemonic	Using keywords and mental imagery to associate key words and concepts	3 - Low
Rereading	Restudying text material again after an initial reading	4- Ineffective
Highlighting/underlining	Marking potentially important portions of revision materials while reading	4 - Ineffective

Safeguarding





Mrs Singh

Designated Safeguarding Lead (DSL)



Mr Boonham



Mrs Collins



Mr Hawkes



Mrs Lewis



Mrs Webster

Tuesday - Friday



Safeguarding

- <u>School website</u> Our School Safeguarding Safeguarding
- You can also download online safety tips for your child.
- We will always communicate with parents.
- Email <u>DSL@englishmartyrs.org</u>







Exploring pathways

Searching for opportunities

Recording what you've done

Drafting application materials

Making applications







Create account

Submit application

Teacher reference

Careful review of application

School submits application to UCAS







offers

Universities make Students make firm and insurance decisions after the 31st January

Student finance applications through Gov.uk Results

Offers confirmed/Clearing



The Unifrog tools

Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Apprenticeships

College/ Sixth Form

Canadian universities

Asian universities

Special Opportunities

Recording what you've done

Activities

Competencies

Interactions

Drafting application materials

Personal Statement

CV / Resumé

Teacher References

Common App Essay

Making applications

Post 16/18 Intentions

Locker

Applications list



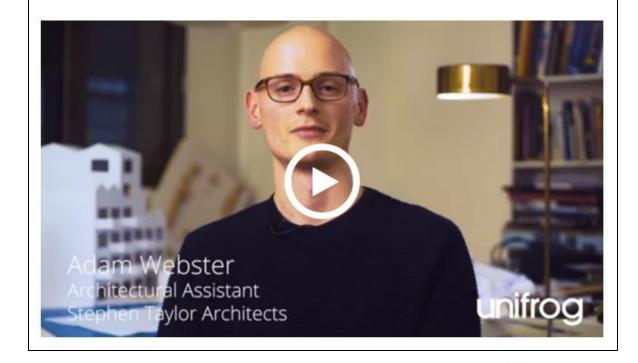


Careers Library

- Over 1000 career profiles
- Presents information from a range of sources
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.







UK Universities



GCSE, GCSE English - Grade 5.2 x further GCSE - Grade 4.

89.8% of successful applicants did the same qualification types as you, and of these a typical result was:

ronnelly to include Mattis.

Lest year's successful applicants

A Level C

- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later





Apprenticeships

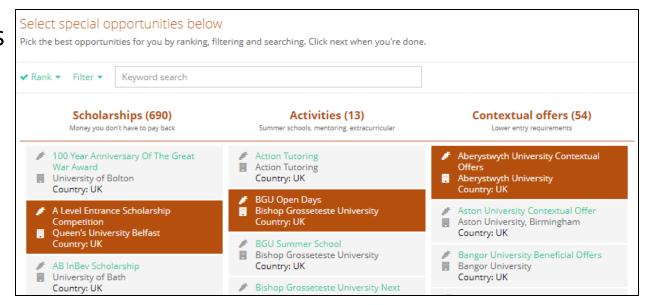


- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later



Special Opportunities

- Includes £5 million-worth of grants, bursaries, scholarships, contextual offers and extracurricular activities
- These can be filtered by circumstances or characteristics, depending on the access requirements of the opportunity
- Includes direct links for applying
- Unlimited shortlists can be created and referred back to









One hour+ per week

- Preparation for undergraduate study
- Adjusted university offers





EPQ - Deadlines and Key Milestones 2025-26

<u>Date</u>	<u>Action</u>
Friday 3 rd October	Discussion with tutor about project proposal
Friday 31st October Milestone 1	Submit final version of project proposal form including modifications to timing plan and other recommended changes.
Friday 12 th December	Submit Draft Introduction
Friday 19 th December <u>Milestone 2</u>	15 sources of evidence including full references to be submitted Research review report submitted
Friday 3rd April Milestone 3	Draft discussion submitted
Friday 26th June	Completed draft copy
Friday 18 th September Milestone 4	Submitted completed Dissertation
Y12 retreat day (tbc) Milestone 5	EPQ presentation day



The importance of Year 12

AS examinations results have a direct impact on A Level predicted grades

The best possible grades enable students to aspire to apply to the best universities in the country.

Get as much of your EPQ project completed in Year 12.



How to make the most of the year

- Develop a clear vision for post-18 plans
- Use Unifrog to your advantage to explore the huge range of professional careers available to our young people
- Complete at least one MOOC
- Develop excellent study skills and good habits
- Limit employment outside of school
- Use study periods effectively- Make Revision Notes/Organise your folders
- Attend university open days in the summer term and research courses now
- Become involved in the life of the school: music, volunteering, sport, mentoring, charity etc

Year 12 Key Dates

Friday 26th September Macmillan World's Biggest Coffee Morning / Afternoon

Thursday 2nd October Year 6 Open Evening

Friday 3rd October Year 12 Retreat

Thursday 16th October Sixth Form Open Evening

Monday 24 November Exams commence Thursday 22 January Parents' Meeting

Week Beginning 23rd February Mock Exams commence

Monday I Ith May Draft date for public examinations

Wednesday 10th June Year 13 Information Evening

Wednesday 1st July Trip Day

