

KEY STAGE 3-4 CURRICULUM MAP + ASSESSMENTS OVERVIEW – YEARS 7-8 AND 9-11 (INTENT AND KEY VOCABULARY) NEW SPECIFICATION 8652

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Booklet 1 - <u>Unit 1 Talking about my age</u> (Describing myself and other people) Name, age, numbers 1-15, brothers, sisters <u>Unit 2 Saying when my birthday is</u> Numbers – 31, months, être, j'habite <u>Unit 3 Describing hair and eyes</u> Hair eyes descriptions, colours Porter</p> <p>SEPTEMBER BASELINE TEST</p>	<p>Booklet 1 - <u>Unit 4 Saying where I live and am from</u> (Indicating location) House, flat, towns, countries <u>Unit 5 Talking about family</u> members, saying their age and how well I get along with them, counting to 100. (Describing people and relationships)</p> <p>DECEMBER END UNIT 1-4 ASSESSMENT</p>	<p>Booklet 2 - <u>Unit 6 Describing myself and another family member</u> Revision of avoir and être Describing my family and saying why I like/ dislike them How I get on with family.</p> <p>FEBRUARY END UNIT 5-7 ASSESSMENT</p>	<p>Booklet 2 - <u>Unit 7 Talking about pets</u> I have/ would like to have Revision of avoir Animals, pets, descriptions.</p>	<p>Booklet 3 - <u>Unit 8 Saying what jobs people do</u> Why they like/ dislike them Say where they work (Describing people, expressing opinions and indicating location)</p>	<p>Booklet 3 - <u>Unit 9 Comparing people's appearance and personality</u> Family/ pets/ jobs Comparing and contrasting Revision of adjectives</p> <p>JUNE END YEAR ASSESSMENT 1-8</p>
Year 8	<p>Booklet 1 - <u>Unit 10 What's in my bag</u> Classroom objects J'ai/ je n'ai pas de Adjectives and colours Revisit pets <u>Unit 11 Talking about food</u> Food likes/ dislikes Why you like/ dislike foods New adjectives Manger/ boire Revisit time markers/ Justifications</p> <p>SEPTEMBER BASELINE TEST</p>	<p>Booklet 1 - <u>Unit 12 Talking about food Part 2</u> Consolidation of previous unit plus; What meals you eat each day What you eat for each meal Prendre/déjeuner/dîner This and these Revisit; Regular –er verbs revision Adjective agreements</p> <p>DECEMBER END UNIT 10-12 ASSESSMENT</p>	<p>Booklet 2 - <u>Unit 13 Talking about clothes and accessories</u> What clothes you wear and when Weather Places in town Porter/ mettre Adjective agreements Frequency markers <u>Unit 14 Talking about free-time activities</u> Activities using jouer/ faire/aller Other free-time activities Revisit; Time and frequency markers Weather Likes/ dislikes Adjectives Pets</p>	<p>Booklet 2 - <u>Unit 15 Talking about weather and free-time</u> Weather Activities you do in different weathers Where and who with Places in town Revisit; Sport and hobbies, pets, family, clothes, numbers 1-100 <u>Unit 16 Talking about daily routine</u> What you do every day (reflexive verbs) Telling time Time you do daily activities Sequencers</p> <p>APRIL END UNITS 13-16 ASSESSMENT</p>	<p>Booklet 3 - <u>Unit 17 Describing my house</u> Where you live Rooms Favourite room What you like to do in each room Reflexive verbs Revisit; Adjectives, frequency markers, countries <u>Unit 18 Talking about what I do at home, how often, when and where</u> More detailed account based on previous unit; Revisit; Time markers, reflexive verbs, rooms, describing people and places, time, nationalities, Jouer/ faire/ aller</p>	<p>Booklet 3 - <u>Unit 19 My holiday plans</u> Future holiday plans Where you are going Where you are going to stay Travel plans Who with, how it will be Revisit; Aller, free-time, adjectives Literary/ Cultural Module e.g Azur et Asmar or Les Choristes</p> <p>JUNE END YEAR ASSESSMENT 10-18</p>

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<p>Year 9 GCSE (Foundation Text book)</p> <p>Foundation of 3 Time Frames</p>	<p><u>Topic 1 : Identity and relationships with others</u> (Theme 1 – People and Lifestyle)</p> <p>Describe a person’s nationality, character, personality and physical appearance. Describe a person’s sexual orientation. Relationships with friends and family and qualities of a good friend. Describe ideal partners and why. Describe different types of partnerships - pros and cons.</p> <p>SEPTEMBER BASELINE TEST</p>	<p><u>Topic 1 : Identity and relationships with others</u> (Theme 1 – People and Lifestyle)</p> <p>Je suis, Je m’appelle, il/elle s’appelle, J’ai seize ans Dans ma famille il y a 4/5 personnes, J’ai deux frères Je m’entends... avec Il/elle me fait rire/content Je voudrais avoir/être Il/elle a/Il/elle est/ Il/elle serait Il/elle aurait</p> <p>DECEMBER END TOPIC 1 ASSESSMENT</p>	<p><u>Topic 2 : Healthy Living and Lifestyle</u> (Theme 1 – People and Lifestyle)</p> <p>Give preferences for food/drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, consequences. Refer to physical/mental well-being, reasons for staying healthy and consequences of not staying healthy. Describe sporting activities and ways of keeping fit. Compare past and present lifestyle choices and future intentions.</p>	<p><u>Topic 2 : Healthy Living and Lifestyle</u> (Theme 1 – People and Lifestyle)</p> <p>Je suis en forme/en mauvaise forme Je joue/fais/regarde/mange/bois/je prends/lis/cours Ça me fait peur Ça m’inquiète/je m’inquiète Il/elle m’intéresse, ça m’intéresse On peut/on doit Quand j’étais petit(e)...</p> <p>APRIL END TOPIC 2 ASSESSMENT</p>	<p><u>Topic 3 : Education and Work</u> (Theme 1 – People and Lifestyle)</p> <p>Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. Refer to primary school. Refer to education post-16: options available, advantages and disadvantages, future plans.</p>	<p><u>Topic 3 : Education and Work</u> (Theme 1 – People and Lifestyle)</p> <p>Give opinions on different jobs, including advantages and disadvantages. Describe personal qualities, qualifications. Refer to ideal job/personal ambitions and skills required. Recognise opportunities to work abroad/use language skills and give opinions.</p> <p>JUNE END YEAR ASSESSMENT</p>
<p>Year 10 GCSE (Higher Text book)</p>	<p><u>Topic 4 : Free-time activities</u> (Theme 2 Popular Culture)</p> <p>Express positive and negative opinions about own and other people’s hobbies. Refer to past activities and future plans. Refer to sporting events and favourite sports personalities/teams. Add details regarding when, where, how often and who with.</p>	<p><u>Topic 4 : Free-time activities</u> (Theme 2 Popular Culture)</p> <p>J’aime, J’adore Je déteste, Je préfère D’habitude je joue au football/du piano J’adore faire du basket-ball car j’aime les sports d’équipe. Je joue au tennis depuis deux ans. Je suis allé/e ...c’était je vais aller... je voudrais... j’ai lu, vu, on a lu, vu</p> <p>DECEMBER MOCK EXAM</p>	<p><u>Topic 5 : Customs, festivals and celebrations</u> (Theme 2 Popular Culture)</p> <p>Learn about local and national festivals in the UK and in French-speaking countries/communities. Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events. Refer to food on special occasions and at celebrations.</p> <p>MARCH MOCK EXAM</p>	<p><u>Topic 6 : Celebrity Culture</u> (Theme 2 Popular Culture)</p> <p>Give opinions and personal details on a variety of celebrities/famous people. Reasons for wanting to be famous Tips to becoming famous Day in the life of a celebrity. Rôle of media Cons of fame Good rôle models Celebrity scandals</p>	<p><u>Topic 7 : Travel and tourism and places of interest</u> (Theme 3 Communication and the world around us)</p> <p>Going on a trip - Refer to recent and future holidays. Places of interest locally and elsewhere, including descriptions and preferences. Weather Advantages and disadvantages of tourism Regions of France and overseas French-speaking countries.</p>	<p><u>Topic 7 : Travel and tourism and places of interest</u> (Theme 3 Communication and the world around us)</p> <p>Je vais au/aux/ en countries En/à + transport En/au + seasons/time of year Avec + travel companions Nous restons + accommodation Weather phrases (il fait chaud/froid etc) L’année dernière je suis allé(e) C’était../ Il y avait</p> <p>END YEAR EXAM</p>

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Year 11 GCSE	<u>Topic 8 : Media and Technology</u> (Theme 3 – Communication and the World Around us) Refer to internet and social media, describe how it is used/its importance to young people and society, frequency of use, preferences, advantages/disadvantages. Safety on line Influencers and Youtubers	<u>Topic 8 : Media and Technology</u> (Theme 3 – Communication and the World Around us) Refer to internet and social media, describe how it is used/its importance to young people and society, frequency of use, preferences, advantages/disadvantages. Safety on line Influencers and Youtubers Revision of Speaking Rubric DECEMBER MOCK EXAM	<u>Topic 9 : The environment and Where people live</u> (Theme 3 Communication and the world around us) Describe town/village/neighbourhood of residence. Describe local area, buildings. Describe activities and facilities in area. Give opinions including advantages/disadvantages for young people/tourists. Describe an ideal home and area, future intentions on where to live with reasons. Understanding/giving directions Describe local environment, including environmental issues. Refer to activities to help/protect local area/environment in the past, present and future. Refer to and express opinions on wider global issues eg climate change, environmental damage. FEBRUARY SPEAKING MOCK MARCH MOCK EXAM	<u>Topic 9 : The environment and Where people live</u> (Theme 3 Communication and the world around us) Habiter Il y a ... Il n'y a pas de ... Dans ma ville il y avait ... Je pense que... est Pour... infinitive C'est/il se trouve/il est situé Je voudrais J'habite à/en... depuis... ans/mois A l'avenir, je voudrais vivre/habiter Dans ma ville il y a un problème avec... ... est un (grave) problème ... est une menace à Avant, il y avait Je m'inquiète, ça m'inquiète APRIL SPEAKING EXAM	<u>Révisions</u> Module de révisions pages 172-185 General Conversation questions pages 188-189 A toi section pages 190-197 Grammar activities pages 198+	<u>Révisions</u> Listening and reading starters Revision booklets Oral practice Translation practice 90/150 word practice Past papers SUMMER EXAMS
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