



# Climate Action Plan

School Name:

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline:

Date:

Action	Timeframe		Key stakeholders	Progress Track
<b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. <b>Useful links</b> <a href="#">Let's Go Zero</a>	<b>Start date:</b> 11/2024  <b>Review date:</b>		Trust	
<b>Count Your Carbon, Carbon Calculator:</b> This free digital tool allows you to calculate the carbon footprint for your educational setting. <b>Useful links</b> <a href="#">Count Your carbon</a>	<b>Start date:</b>  <b>Review date:</b>		Trust and Eco Lead	April 2025 start
Eco schools	Completed: 2023		Eco Lead	
Living Laudato Si Award	Last achieved:		Eco Lead	
Energy	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		

<i>Please see Living Laudato Si for definitions of the LLS missions</i>				
Heating Heros - LLS	2025 2015	Y Y	Eco Lead	New heating system SJB 2015 build heat efficient
Regular monitoring - LLS	2023	Y	Eco Lead/ Premises	Carbon Temperature
Switch off campaign - LLS	2015 2023	Y Y	Eco Lead	Automatic sensor lights
Switch off day, once a month - LLS			Eco Lead	
Switch off day, once a term - LLS			Eco Lead	
Global Action - LLS (add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
<b>Procurement – Example actions</b> 1.Reduce branding on uniform and school items 2. Implement a ‘Sustainable Procurement Policy’: Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	<b>Start date:</b>  <b>Review date:</b>		Trust and Headteacher/Site supervisor	
<b>Food</b> <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		

Food bank - LLS	2015	Y	Eco Lead	Christmas Charity
Food waste reduced - LLS	2024	Y	Eco Lead/ Catering manager	Bins for food waste monitoring New food distribution and increased choice to decrease waste
Global Action – LLS (Add more detail here)			Eco Lead	
Kitchen Garden - LLS	2024	Y	Eco Lead KP, BM, PH	Kitchen garden in Quad Fruit trees outside inclusion
Plant-based encouraged - LLS			Eco Lead	
Sustainable shop - LLS			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Additional example actions: 1. Food waste recycling (Local Authority?). Food waste collected separately.	April 2025	Y	Trust	
<b>Transport</b> <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Anti-idling campaign - LLS			Eco Lead	
Termly travel week - LLS			Eco Lead	
Travel Campaign - LLS			Eco Lead	

Travel support in school - LLS			Eco Lead	
Yearly travel week - LLS			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Global Action – LLS (Add more detail here)			Eco Lead	
<b>Waste</b> <i>Please see Living Laudato Si for definitions of the LLS missions</i>	<b>Academic year when mission or action began</b>	<b>Is this mission or action still active/in place? (Y/N)</b>		
Litter picking - LLS			Eco Lead	<b>Staff x 3 daily</b>
Plastic reduced - LLS			Eco Lead/ Catering manager	<b>Reduced packaging on produce Fresh produce none plastic</b>
Recycling facilities - LLS			Eco Lead	<b>Multiple bin in school and kitchens</b>
Uniform exchange - LLS			Eco Lead	<b>Pre loved uniform shop monthly Preloved uniform for students daily</b>
Zero waste journey - LLS			Eco Lead	
Global Action – LLS (Add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	

Additional example actions: 1. Recycling bins in all classrooms and offices 2. Set up a permanent second-hand uniform scheme 3. Take part in waste-reducing initiatives (Plastic Clever Schools) 4. Ban single-use plastic bottles (ask students to bring their own) 5. Clear signage on all bins			Eco Lead	
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## Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
<b>Adaptation and Resilience</b> 1. Adopt the National Education Union's Heatwave Protocol 2. Conduct a climate resilience audit (Learning through Landscapes)	Start date:  Review date:			
<b>Water</b>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Grounds modified - LLS	2015	y	Eco Lead	Water tank under carpark to regulate water discharge

Marine - LLS			Eco Lead	
Water saving campaign - LLS	2015 2025	Y Y	Eco Lead	Most taps push taps Regular checks for leaks. New heating system to combat water wastage
Global Action – LLS (Add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Additional example actions: 1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)			Trust	

<b>Biodiversity and Green Infrastructure:</b> Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond				
Action	Timeframe		Key stakeholders	Progress Track
Nature	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Garden and club - LLS	2024	y	Eco Lead	

Nature in the local community - LLS			Eco Lead	
Tree planting - LLS	2022 2024 Ongoing	Y Y Y	Eco Lead	Tiny forest Labrinth Replacement of felled trees Annual tree survey
Wildflower seeding - LLS	2022 2024	Y Y	Eco Lead	No mow in may Labrinth with wildlife corridors
Wildlife habitats - LLS	2022	Y	Eco Lead	Mugga eco area
Global Action – LLS (Add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Additional example actions: 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF)			Eco Lead	

## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
<b>Curriculum</b> 1. Share sustainability plans with the whole school and local parish	<b>Start date: 09/22</b>  <b>Review date: 09/25</b>	Eco Lead	
<b>Culture</b> 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.	<b>Start date: 09/22</b>  <b>Review date: 09/25</b>	Eco Lead Headteacher	

## Let's Go Zero contact details:

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