

## Year 9 Curriculum Intent

Life to the Full



**‘I have come that they may have life, and have it abundantly’ (John 10: 10)**

Does truth exist? How do we decipher right from wrong? Is there anything really that special about a human life?

The theme of this year is **‘life to the full’**. Many people today do not believe in God. They believe that things just exist, and we should be free to attach our own meaning and purpose to our lives. This year we will be exploring competing truth claims and consider their wider implications...

Unit 1 – Philosophy

Unit 2 – Ethics

Unit 3 – Relationships

Unit 4 – Vocation

Unit 5 – Jewish Beliefs

Unit 6 – Jewish Practice

Our course in year 9 is designed to prepare our students for the challenges they will inevitably face in later life. Embarking on the initial themes of ‘philosophy’ and ‘ethics’ our students are presented with some of the greatest philosophical questions, challenges and arguments of all time. Students are encouraged to draw upon empirical evidence and employ reason as they ask questions and seek to justify their own beliefs. We teach students to critically assess many of the truth-claims within our liberal western democracy and question what they think they know. Our KS3 curriculum comes to its culmination with vocation as we equip students with the necessary tools to live their lives to the full.

The words of our school prayer resonate, ‘help me to find my true vocation in life so as to find happiness myself and bring happiness to others.’