

**English Martyrs' Geography KS5 Medium-Term Curriculum Map**

	<b>Autumn One</b>	<b>Autumn Two</b>	<b>Spring One</b>	<b>Spring Two</b>	<b>Summer One</b>	<b>Summer Two</b>
<b>Year 12 Paper 1: Physical Geography</b>	<p><b>Key focus:</b> Hazards</p> <p><b>Key content:</b> Knowledge &amp; understanding of: the concept of hazard in a geographical context; Plate Tectonics theory; and Volcanic hazards</p>	<p><b>Key focus:</b> Hazards</p> <p><b>Key content:</b> Knowledge &amp; understanding of: seismic hazards; storm hazards; fires in nature; and a case study of a multi-hazardous environment; and a local-scale case study in a hazardous setting.</p>	<p><b>Key focus:</b> Coastal Systems &amp; Landscapes</p> <p><b>Key content:</b> Knowledge &amp; understanding of: coasts as natural systems; systems &amp; processes; coastal landscape development</p>	<p><b>Key focus:</b> Coastal Systems &amp; Landscapes</p> <p><b>Key content:</b> Knowledge &amp; understanding of: management; and a local-scale case study [Hornsea, East Yorkshire] with option of fieldwork; and a case study from a contrasting area of the world.</p>	<p><b>Key focus:</b> Revision</p> <p><b>Key content:</b> Review knowledge &amp; understanding of: Familiar &amp; 'unfamiliar' fieldwork; Hazards; and Coastal Systems &amp; Landscapes</p>	<p><b>Key focus:</b> NEA</p> <p><b>Key content:</b> Knowledge &amp; understanding of the requirements of the NEA; drafting a feasible geographical enquiry</p>
<b>Year 12 Paper 2: Human Geography</b>	<p><b>Key focus:</b> Contemporary Urban Environments</p> <p><b>Key content:</b> Knowledge and understanding of: The processes and factors that caused the growth and changes to contemporary urban environments. Including, urbanisation, suburbanisation, counterurbanisation and urban resurgence.</p>	<p><b>Key focus:</b> Contemporary Urban Environments</p> <p><b>Key content:</b> Knowledge and understanding of: Social and economic issues associated with contemporary urban environments. Including economic inequality, social segregation and cultural diversity and the management of these issues.</p>	<p><b>Key focus:</b> Contemporary Urban Environments/ Changing Places</p> <p><b>Key content:</b> Knowledge and understanding of: The environmental issues faced by contemporary urban environments and the sustainable management of these issues. Including, Urban climate, drainage and waste disposal</p> <p>Knowledge and understanding of The concept of place and the importance of place in human life and experience in shaping our identity and sense of belonging.</p>	<p><b>Key focus:</b> Changing Places</p> <p><b>Key content:</b> Knowledge and understanding of: How relationships, connections, meaning and representation of place can be affected by continuity and change impacting on the lived experiences of place.</p>	<p><b>Key focus:</b> Revision</p> <p><b>Key content:</b> Review knowledge &amp; understanding of: Contemporary Urban Environments; &amp; Changing Places</p>	<p><b>Key focus:</b> Global Systems &amp; Global Governance</p> <p><b>Key content:</b> Knowledge and understanding of: The concept of globalisation. It's dimensions and factors.</p>
<b>Year 13 Paper 1: Physical Geography</b>	<p><b>Key focus:</b> NEA</p> <p><b>Key content:</b> Knowledge &amp; understanding of: A range of methods available for data collection; presentation; &amp; statistical analysis. Completion of CRF to prepare for investigation.</p>	<p><b>Key focus:</b> Water &amp; Carbon Cycles</p> <p><b>Key content:</b> Knowledge &amp; understanding of: Systems in physical geography: systems concepts and their application to the water cycle inputs – outputs, energy, stores/components, flows/transfers, positive/negative feedback, dynamic equilibrium</p>	<p><b>Key focus:</b> Water &amp; Carbon Cycles</p> <p><b>Key content:</b> Knowledge &amp; understanding of: The water cycle - global distribution and size of major stores of water; processes driving change in the magnitude of these stores over time and space; drainage basins as open systems; runoff variation and the flood hydrograph; &amp; changes in the water cycle over time.</p>	<p><b>Key focus:</b> Water &amp; Carbon Cycles</p> <p><b>Key content:</b> Knowledge &amp; understanding of: Carbon cycle - global distribution, and size of major stores of carbon; factors driving change in the magnitude of these stores over time and space; changes in the carbon cycle over time; the carbon budget and the impact of the carbon cycle; water, carbon, climate and life on Earth; with developed case studies of the Amazon rainforest; &amp; Eden valley river catchment</p>	<p><b>Key focus:</b> Revision</p> <p><b>Key content:</b> Targeted topic revision based on outcomes of assessments</p>	<b>Study Leave</b>

<p><b>Year 13</b> <b>Paper 2:</b> <b>Human</b> <b>Geography</b></p>	<p><b>Key focus:</b> Global Systems &amp; Global Governance</p> <p><b>Key content:</b> Knowledge and understanding of: The form and nature of economic, political, social and environmental interdependence in the contemporary world. Including the study of trade and TNCs and how they both promote stability but can also causes inequalities.</p>	<p><b>Key focus:</b> Global Systems &amp; Global Governance</p> <p><b>Key content:</b> Knowledge and understanding of: How global systems and the global commons are governed with the development of norms, laws and institutions. Including a critique of the UN, World Trade Organisation and the International Monetary Fund.</p>	<p><b>Key focus:</b> Global Systems &amp; Global Governance</p> <p><b>Key content:</b> Knowledge and understanding of: The impacts of globalisation to consider the benefits of growth, development, integration, stability against the costs in terms of inequalities, injustice, conflict and environmental impact.</p>	<p><b>Key focus:</b> Revision</p> <p><b>Key content:</b> Targeted topic revision based on outcomes of assessments</p>	<p><b>Key focus:</b> Revision</p> <p><b>Key content:</b> Targeted topic revision based on outcomes of assessments</p>	<p><b>Study Leave</b></p>
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