Welcome to Year 9 Parents' Information Meeting









English Martyrs' Catholic School Equipmes innumeration in the state of the second in the secon

www.englishmartyrs.org office@englishmartyrs.org 0116 242 8880

- Mr Calen:Welcome & Prayer
- Mr McCaughey: Examination Results
- Mr Alessandrelli: Pastoral, Expectations
- Mr Hawkes Safeguarding
- Mr McCaughey: Co-curricular Activities, Praise & Rewards
- Mr McCaughey:Accelerate
- Mr McCaughey: Assessment & Testing
- Ms Fones: English
- Mr Hawkes: Mathematics
- Mr Ward: Science
- Mr White: Religious Education





Our Mission at EMS

English Martyrs, as a community centred in Christ strives to develop the talents of each person

'May they all be one'







In gathering here tonight we show our willingness to support our young people as they move forward on their journey through life. Let us renew our commitment to this sacred task and ask for God's blessing on all we do.

Are we committed to celebrating the joys our young people bring us; to encouraging them in their endeavours and to showing patience and love in the face of difficulties and challenges?

Are we ready to accompany our young people as they grow in faith and invite them to share in the life of this family of God, using their gifts to build up our community? Are we ready to work together as a family and share with one another the spirit of Christian friendship and compassion so that we may be a sign of hope to others?

ALL: WE ARE, WITH THE HELP OF GOD ALL: WE ARE, WITH THE HELP OF GOD

ALL: WE ARE, WITH THE HELP OF GOD





The School Prayer



Lord Jesus Christ
Make me a better person
Considerate towards others
Honest with myself
Faithful to you
Help me to find my true vocation in life
And so to find happiness myself
And bring happiness to others

Amen.









A Level Results

57% A*-B grades 86% A*-C grades 99% pass rate

- Majority of students have gained places at their first-choice universities, including many at coveted Russell Group universiti
- A significant number of students also achieved straight A*/A grades.



Examination Results



GCSE Results

71.4% of students achieved five or more 4+ grades

The number of students securing good passes in both English and Maths has increased compared to 2019.

We have been delighted to welcome over 130 Year 11 students into our Sixth Form (along with applicants from other schools) as they embark on the next stage of their education.







Head of Year 9 - Mr Alessandrelli

Form Tutors

Ms Lee - 9 Campion

Mrs Jaskolska - 9 Clitheroe

Mr Flannigan - 9 Fisher

Mr Naran - 9 More

Mr Shema - 9 Sherwin

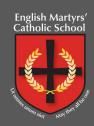
Mrs Renault - 9 Ward

Mrs Webster – Director of Inclusion

Mr James Noakes – School Chaplain

Mrs Collins, Mr James, Mr Johnson and Miss Williamson – Pastoral support





- Morning Prayer & Assembly
- Form Masses
- Voluntary Mass
- Charities & Fundraising
- Spiritual Life Officers
- Retreats







Uniform & Equipment

Mobile Phones

Behaviour

Attendance

Application to study

Involvement in the wider school community





School Planner

The purpose of the school planner:

- I. Important for communication
- 2. Important to develop independent skills
- 3. Important to take responsibility for their learning
- 4. Home School agreement and ICT and internet protocol





Safeguarding



Manisha Singh
Designated Safeguarding Lead

Deputy Designated Safeguarding Lead



Dean Boonham



Bev Collins



Joanne Hill



Rebecca Lewis Monday - Wednesday



Lauren Webster Tuesday - Friday



Safeguarding

- <u>School website</u> Our School Safeguarding Safeguarding
- You can also download online safety tips for your child.
- We will always communicate with parents.
- Email wellbeing@englishmartyrs.org



Co-curricular Activities



Enrichment

Art Club Aspire Clubs

Biology, Chemistry and Physics

Olympiads Brilliant Club Chess Club

Creative Writing Club

Debating Society

Design Club

Henrietta Lacks Society

High Flyer Programme

Magic, Mentalism & Memory Club

Maths Challenges

Science Club

Study Club

Performing Arts

Brass Ensemble

Dance Club

Drama Club

Guitar Ensemble

Jazz Band Junior Choir

Orchestra

Schola Cantorum

School Musical Rehearsal

Senior Choir

Steel Pans Group

Woodwind Ensemble

Sport & Outdoor Activities

Athletics (mixed)

Badminton (mixed)

Basketball (mixed)

Cricket (mixed)

Duke of Edinburgh Award:

Bronze, Silver & Gold

Football (boys' and girls')

Indoor Cricket (mixed)

Netball (mixed)

Rounders (mixed)

Running Club (mixed)

Short Tennis (mixed)

Table Tennis (mixed)

Trampolining (mixed)

Volleyball (mixed)

The curriculum is enhanced by a vibrant, wide-ranging co-curricular programme which provides a broad curriculum offer and supports student wellbeing.

• Each student should sign up to at least one activity.





Praise & Rewards-The English Martyrs Way

- **Excellence**: We aspire to be better every day. Success is a journey and failure is part of the learning journey.
- · Hardworking: (of a person) tending to work with energy, commitment and diligence
- · **Resilience**: be determined to never give up, regardless of setbacks. To look for solutions when facing a problem.
- · Welcoming: We recognise and celebrate diversity while being friendly considerate and welcoming to all.
- · **Respect**: have due regard for (someone's feelings, wishes, or rights)



English Martyrs' Catholic School

Praise Points (+1)

Teachers will award students with an English Martyrs Way Achievement point when they demonstrate any of the English Martyrs Way values below

- Excellence in Lessons (+1 Praise Point)
- Excellence around the school (+ I Praise Point)
- Respect (+ I Praise Point)
- Hardworking (+1 Praise Point)
- Resilience (+1 Praise Point)
- Welcoming (+1 Praise Point)
- Spiritual Life (+ I Praise Point)



Special Recognition Praise Points

• Outstanding Contribution in Lessons (+2).

This is a special recognition, given to one or two students only per lesson.

This could be for outstanding answers to questions, producing an exceptional piece of work (or both).

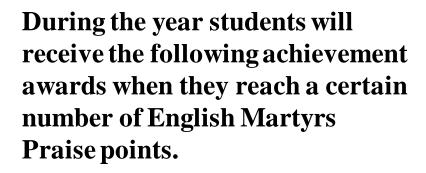
Outstanding contribution to school community (+2)

This could be for participation in events, singing, playing music, doing a reading at mass, reading a poem or being successful in your respective sports team.. E.g scoring a goal or saving a penalty.



75 Points – Achievement Award-Letter of Achievement from your Head of Year

150 Points – Bronze certificate and a Bronze Badge





250 Points – Silver Certificate and a Silver badge



350 Points – Gold Certificate and Gold badge



500 Points – Platinum badge and Letter of Achievement from the Principal



ParentPay

We are cashless school. Payments to school, e.g. for food, school visits, music lessons etc. should be made using the online payment system, ParentPay which is accessed via the school website, www.englishmartyrs.org.

Payments may be made via debit or credit cards or American Express and Paypoint.

If you have any queries, please contact the school office:

office@englishmartyrs.org





Accelerate

- Arithmetical skills,
- Careers & Workplace learning,
- Character
- Extra curricular programme,
- Literacy skills,
- Enterprise education,
- Retrieval practice,
- Art & Music,
- Technology,
- Enrichement.

The Accelerate programme is designed to ensure that all our students benefit from a tailored curriculum to support the development of Literacy through reading & Numeracy.

Alongside this we are committed to offering a Careers and PSHE programme tailored to each year group so that each student is given a unique opportunity to explore the world of work, develop their unique gifts and skills which will enable them to build resilience and engage in teamwork.

This will guarantee that our students fully embrace "The English Martyrs Way."



Accelerate Programme

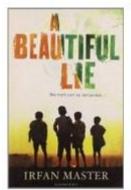
	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Pastoral	Careers	Self Regulated Learning	PSHE	Drop Everything & Read
Year 8	Self Regulated Learning	Pastoral	Careers	PSHE	Drop Everything & Read
Year 9	Careers	PSHE	Pastoral	Retrieval Practice	Drop Everything & Read
Year 10	Retrieval Practice	PSHE	Careers	Pastoral	Drop Everything & Read
Year 11	Drop Everything & Read	Retrieval Practice	Careers	PSHE	Pastoral
Year 12	Post 18 Preparation	Well Being	Academic Mentoring	A Level Mindset	Super- Curricular Programme
Year 13	Post-18 Preparation	Well-Being	Academic Mentoring	A Level Mindset	Super Curricular Programme



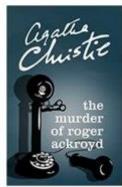


- Students in Years 7 10 will read 3 books together throughout the year one book per term.
- Students in Year 11 will read 2 books.
- The stories are to be a shared experience, with the tutor.

Here are some of the books we'll be enjoying:

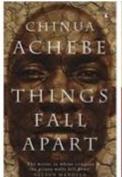




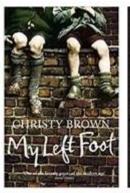
















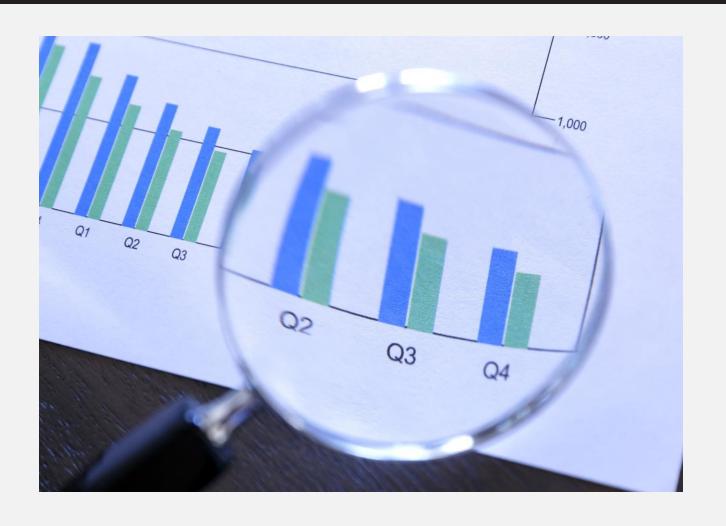
Assessment

Assessment Grades

illustrate what grade the members of staff estimate your child will gain if they continue to work at this level of quality and effort.

Expected Grades illustrate what the average student would be expected to achieve based on historical data.

Most important are the targets that students themselves set, which they then compare with their assessment grades.





Attendance = Achievement

Attendance	Grade Profile
>95%	6666666666 (10x6)
90-95%	6 6 6 6 5 5 5 5 5 5 (4x6 + 6x5)
86-90%	5 5 5 5 5 5 5 5 5 (10x5)
<86%	4 4 4 4 4 4 4 4 4 (10x4)



Homework & Retrieval Practice



- Research-driven regular retrieval in and out of lessons
- Weekly spelling tests
- Use of a computer and internet access at home
- Use of online programmes such as Sparx Maths, Educake and ActiveLearn



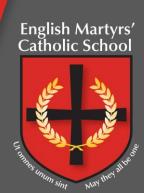
Sparx Maths





satchel: One

Your child's timetable for Week A & B is available from Satchel one.







Week Starting:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Time:	Time:	Time:	Time:	Time:	Time:	Time:
Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Time:	Time:	Time:	Time:	Time:	Time:	Time:
Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
					Time:	Time:
					Subject:	Subject:

GCSE Qualifications

•	Content is	more	difficult	with	more	extended
	writing					

- More exams
- No controlled assessment in core subjects

Grading system:

GCSE Grades	Previous GCSE Grades
9	A **
8	A *
7	Α
6	В
5	C (Strong Pass)
4	C (Standard Pass)
3	D
2	Е
I	F





GCSE Qualifications

Students in Year 9 start the foundations of their GCSEs in:

English, Mathematics, Science and Religious Education this year

All students take:

English Language and English Literature GCSE

Mathematics GCSE

Religious Education GCSE

Biology, Chemistry, Physics GCSE



Year 9-11 Timetable

Subject	Lessons per fortnight
Mathematics	7
English	7
Science	I 2 (4 lessons per subject)
Religious Education	5
Physical Education	4
Option I	5
Option 2	5
Option 3	5



Core Subjects

Subject	Tiers of Entry	Controlled Assessment %	Exam %	Number of Exams
Mathematics	2	0	100	3
English Language	I	0	100	2
English Literature	I	0	100	2
Religious Education	I	0	100	2
Biology	2	0	100	2
Chemistry	2	0	100	2
Physics	2	0	100	2

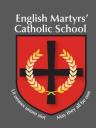


Key Subjects

Subject	Tiers of Entry	Controlled Assessment %	Exam %	Number of Exams
Geography	I	0	100	3
History	I	0	100	3
French	2	0	100	4







- Assessment Profiles
- Knowledge organisers
- Test topics to be learnt
- Links to Sparx & Educake
- Revision guidance



Year 9 Key Dates

Friday 29th September

Thursday 5th October

Thursday 23rd November

Week beginning 28th November

Monday 18th December

Thursday 21st December

Macmillan World's Biggest Coffee Morning

Year 6 Open Evening

St Cecilia Concert

Assessment A Progress Updates

Christmas Dinner

Carol Service







Week beginning I 5th January In class assessments

Week beginning 6th February Assessment B

Thursday 1st February Parents' Meeting

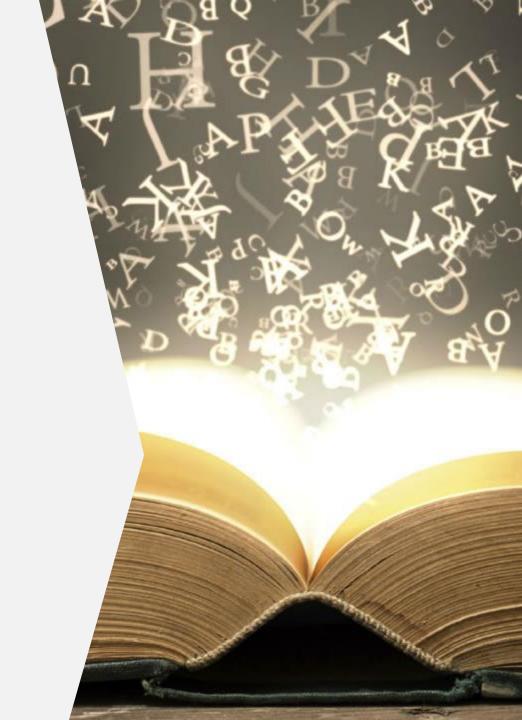
Week beginning 11th March Sacrament of Reconciliation

16th-17th April Personal finance workshops

Week beginning 24th June Year 9 French trip

Week beginning Ist July Head of Year trip

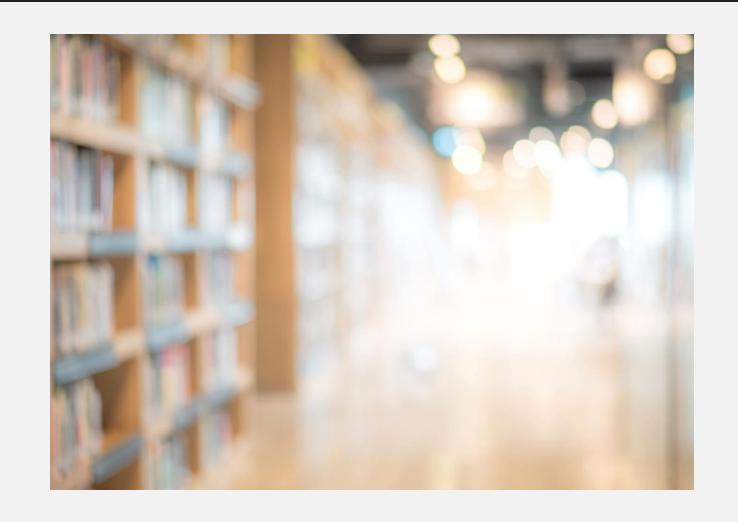
Year 9 English





In Year 9 students develop key GCSE skills to:

- Read a wide range of texts with different contexts
- Understand and analyse previously unseen texts
- Make connections between a range of texts



- Develop an independent point of view
- Use contextual information to inform their view
- Use evidence to support ideas



- Produce extended writing to match Type, Audience and Purpose
- Use relevant subject terms and precise vocabulary
- Write clearly, concisely and accurately





Later in the year we begin GCSE set texts:



Macbeth – February and March



Animal Farm — June



C19th century novel - summer





- English Language 2 papers of I hour and 45 minutes each
- English Literature 2 papers: I lasting I hour and 45 minutes;
 I lasting 2 hours and 15 minutes

Exam Board AQA





English Language

Paper I Explorations in creative reading and writing

- Section A Reading based on one previously unseen fiction text
- Section B Writing one from a choice of two fiction tasks





English Language

Paper 2: Writers' viewpoints and perspectives

- Section A Reading based on 2 previously unseen non-fiction texts from different centuries
- Section B Writing one writing task to argue a point of view. There is no choice





English Literature

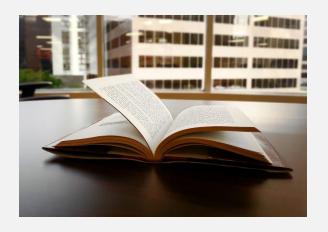
Paper 1: Shakespeare and the nineteenth century novel 40%

Section A:

Macbeth

Section B:

A Christmas Carol by Charles Dickens





English Literature

Paper 2 Modern Texts and poetry 60%

Section A:

Animal Farm

Section B:

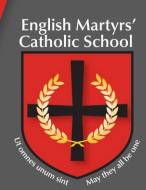
Poetry Anthology

Section C:

Unseen poetry



How can you support your child?





Encourage independent and extended reading

- Quality Fiction from C20th and C21st
- Quality Non-Fiction from C19th and C20th
- Wide range of text types (Biography, autobiography, extended articles, speeches, diaries...)





Encourage discussion

The more conversational turns learners have, the more successful they will be!

So - help them share their views on what they read, what they watch and what they discover





Employers, colleges and universities value:

Communication

Collaboration

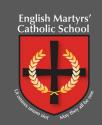




Encourage active reading of set texts

- FREE: Poetry Anthology
- All other texts may be bought from the school shop (or borrowed from someone who has already taken the exams)
- YouTube has free Audio versions





Encourage active revision of Language skills:

- Subject Terms
- Analyse structure and language in ALL texts
- Practise extended writing for impact



Encourage Online learning for Language and Literature.

ESSENTIAL: (we will provide a link via Satchel One)

Office 365 One Drive: EMCS School Files/English

Exam Revision Guides (English Language and Literature)





Encourage Online learning for Literature

- www.litcharts.com
- www.senecalearning.com
- www.audiopi.co.uk
- Youtube.com course hero (American videos on set texts)





Conclusion

The Year 9 English course is rich, demanding and enjoyable – so long as everyone completes their homework and contributes positively to lessons!

Year 9 Mathematics





Exam Board - Edexcel

- We run a three year GCSE course which starts in Year 9.
- Students will continue to take basic skills tests every fortnight and then sit a synoptic assessment towards the end of each half term.
- Data from both of these types of assessment, as well as homework data and performance in class will help the teacher decide whether to ultimately enter each student for Higher or Foundation GCSE Maths.

Lesson Standards





All students receive a retrieval task at the beginning of each lesson which will recap the work from previous lesson(s).



All students receive one piece of Sparx Maths homework per week according to school policy which will be published on SatchelOne.



All students must bring their own equipment to lessons.



All book work is to be completed to the highest standard.

Sparx Maths

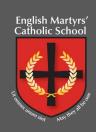


- Homework will be set on the Sparx Maths website every week. This will be based on what the students have covered in class in the previous few lessons.
- Students should aim to spend about I hour on maths homework per week.
- After completing their compulsory homework, students can earn 'XP points' or try Target questions to extend their knowledge further.
- Sparx will also test students on topics they will have covered from further back.
- After a few weeks, the software will start to tailor and personalise the questions based on gaps in knowledge that each student has and how easy/difficult they have been finding the homework.



Sparx Maths 70 XP David Hawkes Hey David, 0/1 Compulsory This is your personalised Compulsory homework. You need to answer every question correctly to complete it. Introducing Sparx Maths Not started XP Boost Target Independent Learning

Complete Maths



- A way to 'fill' any gaps in knowledge that students may have, going all the way back to primary school maths.
- A small number of students have been given logins for this website.
- This will replace traditional, tutoring type intervention.
- Students should complete I hour per week on this, I will review progress periodically.





Equipment essentials for a Maths Lesson

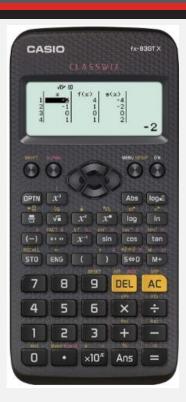
All Year 9 students are expected to bring the following items to every lesson.

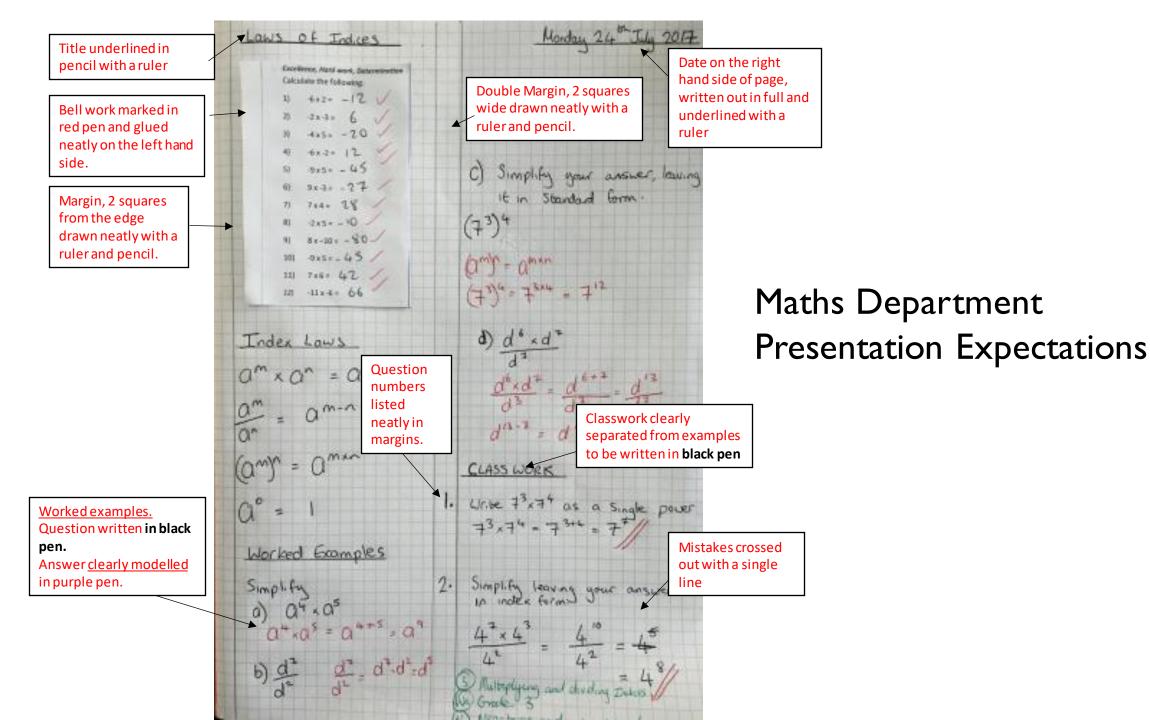
- Pencil
- Black pen and Red Pen
- Ruler
- Rubber
- Sharpener
- Calculator for all maths lessons
- School Planner

It is highly recommended that you purchase the Casio fx-83GTX scientific calculator (see above).

This will be the calculator that you will use in your summer exams for Maths and Science so it will be highly beneficial to have the exact model.

These calculators are currently available online at Amazon for £11.00.

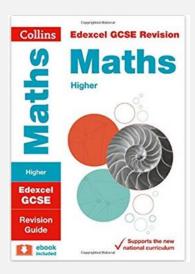


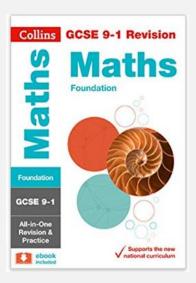


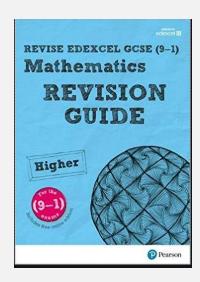


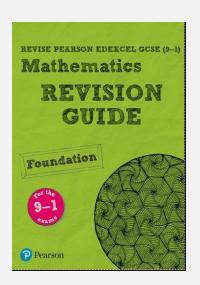
Revision guides & Important Websites

- Sparx Maths- available at www.sparx.com
- Corbett Maths available at www.corbettmaths.co.uk
- Maths Made Easy available at www.mathsmadeeasy.co.uk
- www.mymaths.co.uk











Support and opportunities for students

- Every Friday lunchtime Dr Nyawako will be running a drop-in session in MA6 where students can bring their lunch and any maths problems they may need support with.
- We will be offering a chess club on Tuesdays for years 9/10/11 and Wednesdays for year 7/8.
- Some students will also be given the opportunity to enter the Maths Challenge where they have the chance to receive a bronze, silver or gold award.
- After the successful Space Centre trip with some year 9 students last year, we hope to be able to offer a similar opportunity this year.

Year 9 Science





Science Overview

All students have separate lessons in:

- Biology
- Chemistry
- Physics
- 2 of each per week

Two pathways:

- Biology, Chemistry, Physics
- Combined Science
- AQA 6 exams in Year 11; 2 in each Science





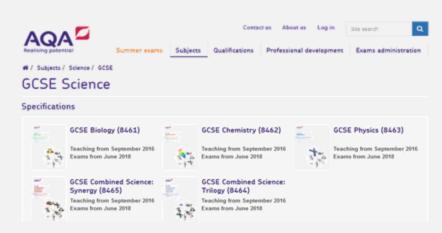
Success in Science

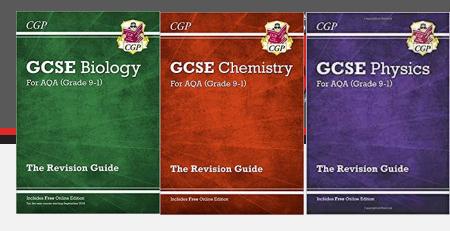
- Correct equipment:
 - Pens, pencils, rubber, highlighters/coloured pens (useful)
 - Scientific calculator
 - Ruler
- Taking regular assessments seriously
- Review work regularly
- Completing homework on time and using Educake to improve learning
- Utilising the recommended resources
- Taking pride in work

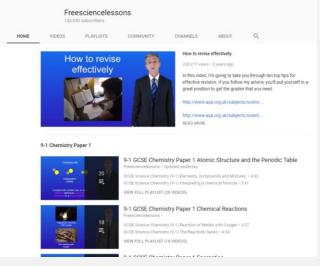


Useful Resources

- Free Science Lessons YouTube
- CGP Revision Guides and Workbooks
- AQA Website
- Physics and Maths Tutor Website
- BBC Bitesize
- Educake

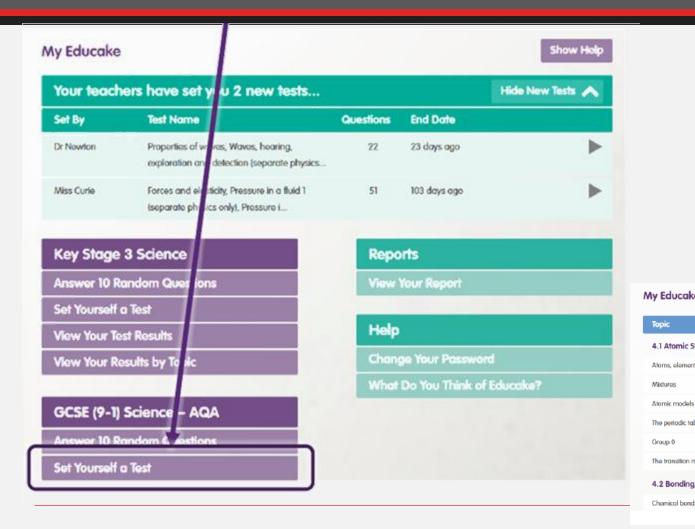




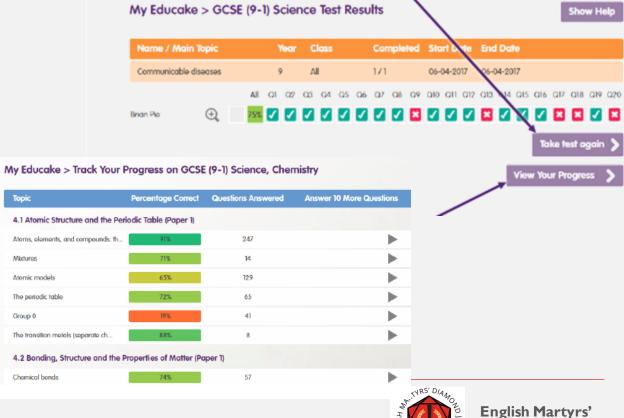




Homework- Educake







Catholic School

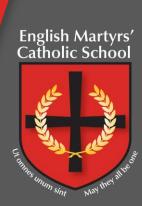
Year 9 Religious Education















Students will learn to...

- Critically assess evidence
- Debate relevant and current issues
- Create threads of arguments
- Articulate their views clearly and succinctly

These skills may lead to...

- Careers in Law, Medicine, Politics and Diplomacy
- Careers in Teaching, Education and Academic Research
- Careers in Social Work, Health Work and the Services
- Vocational or Charity Work
- Religious Life

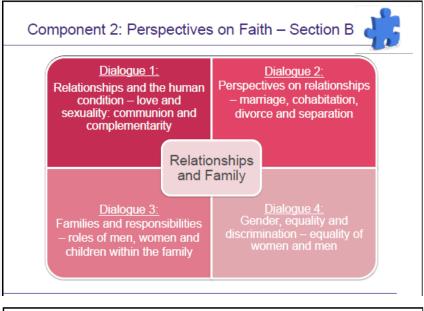


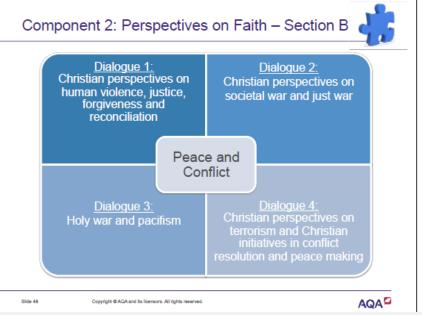




Content – AQA Specification B 25% 50% Study of 25% Mark's 25% RPE OR Study of Catholic Christianity Judaism or Gospel Islam Component 1 Component 2 Perspectives on faith: Catholic Christianity: Section A Section B: Judaism or Islam: RPE or Mark's Gospel: Creation Beliefs Incarnation RPE (two from): Practices A: Relationships and family The Triune God B: Peace and Conflict Redemption C: Human rights and Social Justice Church and Kingdom Mark's Gospel: D: The Life of Jesus Eschatology E: Source of Spiritual Truth Paper 1: 105 minute paper Paper 2: 105 minute paper 4 questions 4 questions 96+5 marks 96+5 marks

Copyright @ AQA and its licensors. All rights reserved.





AQA 4



Slide 18

V. Only

The Exams

- ✓ There will be <u>TWO</u> exams at the end of YRII.
- ✓ Each exam will be 1hr 45mins long
- ✓ Students will have to answer four questions.
- ✓ This gives students 25 minutes on each question.
- ✓ Each question has five parts.
- I) I mark (KEYWORD DEFINITION)
- 2) 2 marks (GIVE IDEAS)
- 3) 4 marks (EXPLAIN)
- 4) 5 marks (EXPLAIN)
- 5) 12 marks (EXTENDED WRITING ANSWER/ OPINION)



What can parents do to help?

Instil good organisation...

- Help students to access online resources at home
- Promote active and regular revision strategies

Spark Curiosity...

- Nurture an interest in the news and current affairs
- Encourage questioning

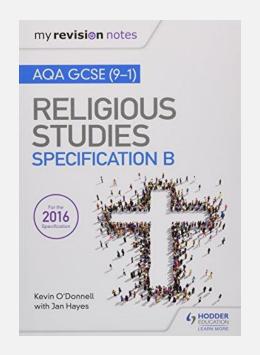
Reinforce Learning...

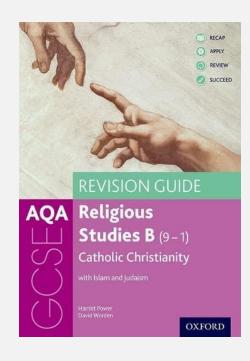
- -Ask to be taught the information acquired in class
- Debate issues at home!

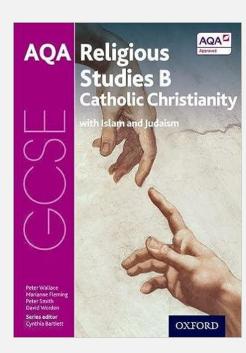




- Knowledge organisers, PPTs and quizzes on Satchel One...
- AQA website... Specification, past papers and mark schemes...
- Revision Guides...
- Assessment folders...
- Exercise books...







Plans for celebrating our 60th Anniversary

- Summer 2023 A photo exhibition looking back at the school over the years took place.
- 2023/24 School year Each year group to organise fundraising events.
- 60th Jubilee School Logo launched
- A book of pictures to be sold.
- Summer 2025 Whole School events.

