



# Welcome to Year 10 Parents' Information Meeting



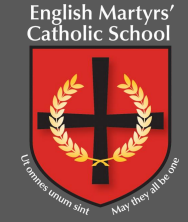
- Mr Calen: Welcome & Prayer
- Mr Cajkler: Examination Results
- Mr Boonham : Pastoral, Expectations & Safeguarding
- Mr Cajkler: Co-curricular Activities, Praise & Rewards
- Mr Cajkler: Accelerate & Work Experience
- Mr Cajkler: Assessment & Testing
- Ms Fones: English
- Mr Handley: Mathematics
- Mr Sadler: Science
- Mr White: Religious Education

English Martyrs'  
Catholic School



Ut omnes unum sint  
May they all be one

# Our Mission at EMS



English Martyrs', as a **community**  
centred in Christ strives to **develop**  
the **talents** of **each** person

‘May they all be one’



# Act of Dedication



In gathering here tonight we show our willingness to support our young people as they move forward on their journey through life. Let us renew our commitment to this sacred task and ask for God's blessing on all we do.

Are we committed to celebrating the joys our young people bring us; to encouraging them in their endeavours and to showing patience and love in the face of difficulties and challenges?

**ALL: WE ARE,  
WITH THE HELP OF GOD**

Are we ready to accompany our young people as they grow in faith and invite them to share in the life of this family of God, using their gifts to build up our community?

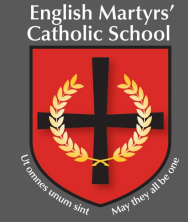
**ALL: WE ARE,  
WITH THE HELP OF GOD**

Are we ready to work together as a family and share with one another the spirit of Christian friendship and compassion so that we may be a sign of hope to others?

**ALL: WE ARE,  
WITH THE HELP OF GOD**



# The School Prayer



Lord Jesus Christ  
Make me a better person  
Considerate towards others  
Honest with myself  
Faithful to you  
Help me to find my true vocation in life  
And so to find happiness myself  
And bring happiness to others

Amen.



# Examination Results

## GCSE Results

**71.4% of students achieved five or more 4+ grades**

**The number of students securing good passes in both English and Maths has increased compared to 2019.**

We have been delighted to welcome over 130 Year 11 students into our Sixth Form (along with applicants from other schools) as they embark on the next stage of their education.



# Examination Results

## A Level Results

**57% A\*-B grades**

**86% A\*-C grades**

**99% pass rate**

- Majority of students have gained places at their first-choice universities, including many at coveted Russell Group universities
- A significant number of students also achieved **straight A\*/A grades**.



# Pastoral Team

## Head of Year 10 – Mr Boonham

### Form Tutors

Mrs Sheehan 10 Champion

Ms Bhakta 10 Clitheroe

Mr Khushalbai 10 Fisher

Mrs Devereux 10 More

Miss Sole 10 Sherwin

Mr Edwards 10 Ward

Mrs Webster – Director of Inclusion

Mr James Noakes – School Chaplain

Mrs Collins, Mr James, Mr Johnson – Pastoral support



# Spiritual Life

- Morning Prayer & Assembly
- Form Masses
- Voluntary Mass
- Charities & Fundraising
- Spiritual Life Officers
- Eco-Martyrs
- Retreats / Pilgrimages



# Expectations

Uniform & Equipment

Mobile Phones

Behaviour

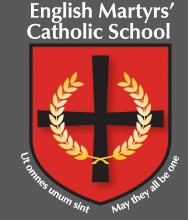
Attendance

Application to study

Involvement in the  
wider school  
community



# School Planner



The purpose of the school planner:

1. Important for communication
2. Important to develop independent skills
3. Important to take responsibility for their learning
4. Home School agreement and ICT and internet protocol
5. Must be brought to all year group and voluntary masses.



# Safeguarding



Manisha Singh  
Designated Safeguarding Lead

## Deputy Designated Safeguarding Lead



Dean Boonham



Bev Collins



Joanne Hill

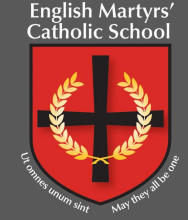


Rebecca Lewis  
Monday - Wednesday



Lauren Webster  
Tuesday - Friday

# Safeguarding



- **School website** – Our School → Safeguarding → Safeguarding/child protection policy.
- You can also download online safety tips for your child.
- We will always communicate with parents.
- Email [wellbeing@englishmartyrs.org](mailto:wellbeing@englishmartyrs.org)



# Co-curricular Activities

## Enrichment

Art Club  
Aspire Clubs  
Biology, Chemistry and Physics  
Olympiads  
Brilliant Club  
Chess Club  
Creative Writing Club  
Debating Society  
Design Club  
Henrietta Lacks Society  
High Flyer Programme  
Magic, Mentalism & Memory Club  
Maths Challenges  
Science Club  
Study Club

## Performing Arts

Brass Ensemble  
Dance Club  
Drama Club  
Guitar Ensemble  
Jazz Band  
Junior Choir  
Orchestra  
Schola Cantorum  
School Musical Rehearsal  
Senior Choir  
Steel Pans Group  
Woodwind Ensemble

## Sport & Outdoor Activities

Athletics (mixed)  
Badminton (mixed)  
Basketball (mixed)  
Cricket (mixed)  
Duke of Edinburgh Award:  
Bronze, Silver & Gold  
Football (boys' and girls')  
Indoor Cricket (mixed)  
Netball (mixed)  
Rounders (mixed)  
Running Club (mixed)  
Short Tennis (mixed)  
Table Tennis (mixed)  
Trampolining (mixed)  
Volleyball (mixed)

The curriculum is enhanced by a vibrant, wide-ranging co-curricular programme which provides a broad curriculum offer and supports student wellbeing.

- Each student should sign up to at least one activity.

# Praise & Rewards- The English Martyrs Way

- **Excellence:** We aspire to be better every day. Success is a journey and failure is part of the learning journey.
- **Hardworking:** (of a person) tending to work with energy, commitment and diligence
- **Resilience:** be determined to never give up, regardless of setbacks. To look for solutions when facing a problem.
- **Welcoming:** We recognise and celebrate diversity while being friendly considerate and welcoming to all.
- **Respect:** have due regard for (someone's feelings, wishes, or rights)

# Praise Points (+1)

Teachers will award students with an English Martyrs Way Achievement point when they demonstrate any of the English Martyrs Way values below

- Excellence in Lessons (+1 Praise Point)
- Excellence around the school (+1 Praise Point)
- Respect (+1 Praise Point)
- Hardworking (+1 Praise Point)
- Resilience (+1 Praise Point)
- Welcoming (+1 Praise Point)
- Spiritual Life (+1 Praise Point)



# Special Recognition Praise Points

- Outstanding Contribution in Lessons (+2).

**This is a special recognition, given to one or two students only per lesson.**

**This could be for outstanding answers to questions, producing an exceptional piece of work (or both).**

- Outstanding contribution to school community (+2)

**This could be for participation in events, singing, playing music, doing a reading at mass, reading a poem or being successful in your respective sports team.. E.g scoring a goal or saving a penalty.**

**75 Points – Achievement Award-  
Letter of Achievement from your  
Head of Year**



**150 Points – Bronze certificate  
and a Bronze Badge**



**250 Points – Silver Certificate  
and a Silver badge**



**350 Points – Gold Certificate and  
Gold badge**



**500 Points – Platinum badge and  
Letter of Achievement from the  
Principal**

**During the year students will  
receive the following achievement  
awards when they reach a certain  
number of English Martyrs  
Praise points.**

# ParentPay



We are cashless school. Payments to school, e.g. for food, school visits, music lessons etc. should be made using the online payment system, ParentPay which is accessed via the school website, [www.englishmartyrs.org](http://www.englishmartyrs.org).

Payments may be made via debit or credit cards or American Express and Paypoint.

If you have any queries, please contact **the school office:**

[office@englishmartyrs.org](mailto:office@englishmartyrs.org)



# Accelerate

- **A**rithmetical skills,
- **C**areers & Workplace learning,
- **C**haracter
- **E**xtra curricular programme,
- **L**iteracy skills,
- **E**nterprise education,
- **R**etrieval practice,
- **A**rt & Music,
- **T**echnology,
- **E**nrichment.

The Accelerate programme is designed to ensure that all our students benefit from a tailored curriculum to support the development of Literacy through reading & Numeracy.

Alongside this we are committed to offering a Careers and PSHE programme tailored to each year group so that each student is given a unique opportunity to explore the world of work, develop their unique gifts and skills which will enable them to build resilience and engage in teamwork.

This will guarantee that our students fully embrace “The English Martyrs Way.”

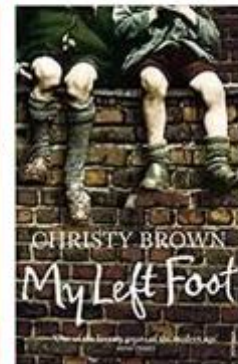
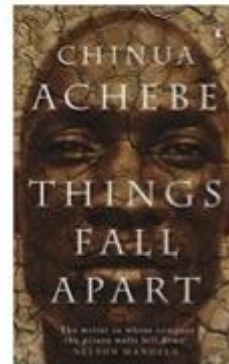
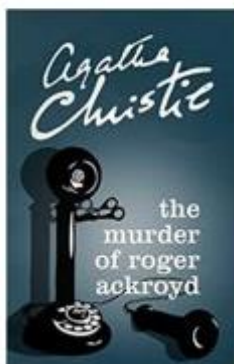
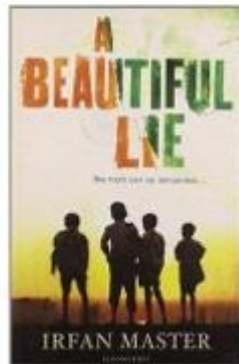
# Accelerate Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7</b>	Pastoral	<b>Careers</b>	Self Regulated Learning	<b>PSHE</b>	<b>Drop Everything &amp; Read</b>
<b>Year 8</b>	<b>Self Regulated Learning</b>	Pastoral	<b>Careers</b>	<b>PSHE</b>	<b>Drop Everything &amp; Read</b>
<b>Year 9</b>	<b>Careers</b>	<b>PSHE</b>	Pastoral	<b>Retrieval Practice</b>	<b>Drop Everything &amp; Read</b>
<b>Year 10</b>	<b>Retrieval Practice</b>	<b>PSHE</b>	<b>Careers</b>	Pastoral	<b>Drop Everything &amp; Read</b>
<b>Year 11</b>	<b>Drop Everything &amp; Read</b>	<b>Retrieval Practice</b>	<b>Careers</b>	<b>PSHE</b>	<b>Pastoral</b>
<b>Year 12</b>	Post 18 Preparation	Well Being	Academic Mentoring	A Level Mindset	Super- Curricular Programme
<b>Year 13</b>	Post-18 Preparation	Well-Being	Academic Mentoring	A Level Mindset	Super Curricular Programme

# Drop Everything & Read

- Students in Years 7 – 10 will read **3 books** together throughout the year – **one book per term.**
- Students in **Year 11** will read **2 books.**
- The stories are to be a shared experience, with the tutor.

Here are some of the books we'll be enjoying:



# Record of Achievement

- A portfolio of academic success
- A record of attendance certificates, letters of praise and contributions to wider school activities
- Required to present at the business interviews and for the interviews for English Martyrs' Sixth Form and other colleges
- Helpful when applying for University and work placements
- Helpful for references at the end of Key Stage 4

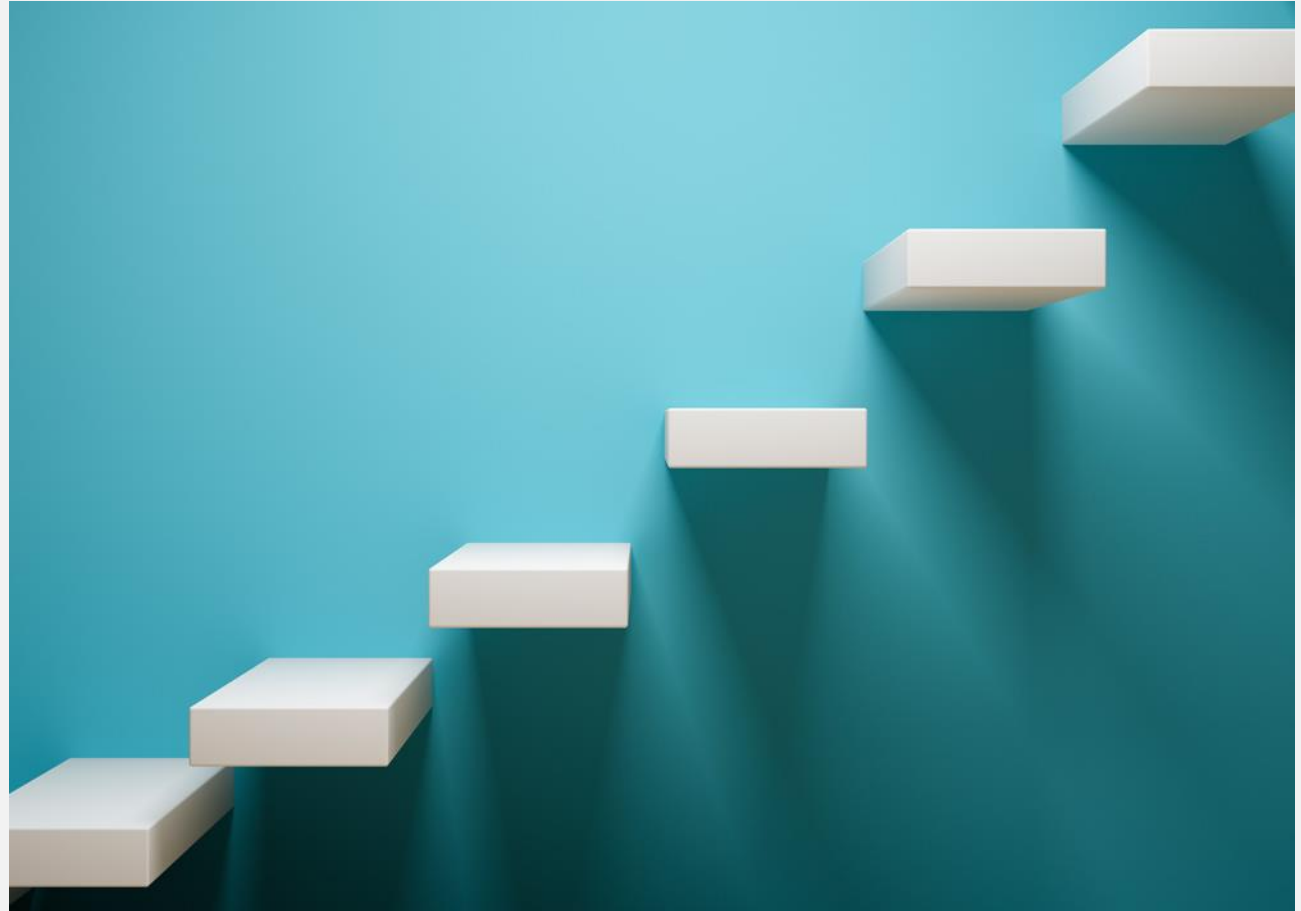


# Work Experience week



**Monday 13<sup>th</sup> May**  
**– Friday 17<sup>th</sup> May 2024**

**This year there is a big  
emphasis on self-  
placements**





# Work Experience Key Dates 2024

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Forms must be returned to the school office by Monday 2nd October 2023.

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Placements will be from Monday 13th May to Friday 17th May 2024.

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Notification of placements six weeks before placement. (LEBC)

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Students **must phone** their placements and arrange a pre-placement visit during those six weeks.

# Key Considerations



What sort of job do you want?



Which locations can you get to?



How flexible can you be?



Certain job sectors require you to write letters of application. This process is called self-placement.



Don't be influenced by your friends!

# Help & Advice

You can get help and advice from:

- Your Form Tutor
- Mr J. James
- Mr Boonham
- Mr Hawkes
- Senior Leadership Team



Being organised is vital to success

# Assessment

## Assessment Grades

illustrate what grade the members of staff estimate your child will gain if they continue to work at this quality and level of effort.

**Expected Grades** illustrate what the average student would be expected to achieve based on historical data.

Most important are the **targets** that students themselves set, which they then compare with their assessment grades.



<b>Expected Grade</b>	<b>Subject</b>	<b>Assessment Grade</b>	<b>Progress</b>
5	Mathematics	6	<b>Outstanding Progress</b>
5	English	5	<b>Good Progress</b>
5	Science	7	<b>Outstanding Progress</b>
5	Religious Education	6	<b>Outstanding Progress</b>
5	Geography	6	<b>Outstanding Progress</b>
5	History	5	<b>Good Progress</b>
5	French	5	<b>Good Progress</b>
5	IT	4	<b>Insufficient Progress</b>
5	Drama	5	<b>Good Progress</b>



# Attendance = Achievement

Attendance	Grade Profile
>95%	6 6 6 6 6 6 6 6 6 6 (10x6)
90-95%	6 6 6 6 5 5 5 5 5 5 (4x6 + 6x5)
86-90%	5 5 5 5 5 5 5 5 5 5 (10x5)
<86%	4 4 4 4 4 4 4 4 4 4 (10x4)

# GCSE Qualifications

- Content is more difficult with more extended writing
- More exams
- No coursework in core subjects

Grading system:

GCSE Grades	Previous GCSE Grades
9	A**
8	A*
7	A
6	B
5	C (Strong Pass)
4	C (Standard Pass)
3	D
2	E
1	F

# Year 9-11 Timetable

Subject	Lessons per fortnight
Mathematics	7
English	7
Science	12 (4 lessons per subject)
Religious Education	5
Physical Education	4
Option 1	5
Option 2	5
Option 3	5



# Core Subjects

<b>Subject</b>	<b>Tiers of Entry</b>	<b>Controlled Assessment %</b>	<b>Exam %</b>	<b>Number of Exams</b>
Mathematics	2	0	100	3
English Language	1	0	100	2
English Literature	1	0	100	2
Religious Education	1	0	100	2
Biology	2	0	100	2
Chemistry	2	0	100	2
Physics	2	0	100	2

# Key Subjects

<b>Subject</b>	<b>Tiers of Entry</b>	<b>Controlled Assessment %</b>	<b>Exam %</b>	<b>Number of Exams</b>
Geography	1	0	100	3
History	1	0	100	3
French	2	0	100	4

satchel:  
one

Your child's timetable for  
Week A & B is available on  
Satchel one

English Martyrs'  
Catholic School



Ut omnes unum sint  
May they all be one

# Homework & Retrieval Practice

- Research-driven regular retrieval in and out of lessons
- Weekly spelling tests
- Use of a computer and internet access at home
- Use of online programmes such as Sparx Maths, Educake and ActiveLearn



**Educake Science**  
Online Homework and Revision

**Sparx Maths**



# Available on School Website

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- Assessment Profiles
- Test topics to be learnt
- Revision guidance
- Knowledge organisers

# Term Time Revision Planner

Week Starting:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Time:	Time:	Time:	Time:	Time:	Time:	Time:
Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
Time:	Time:	Time:	Time:	Time:	Time:	Time:
Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
					Time:	Time:
					Subject:	Subject:



# Year 10 Key Dates

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**Friday 29th September**

Macmillan World's Biggest Coffee Morning / Afternoon

**Thursday 5th October**

Year 6 Open Evening

**Thursday 23rd November**

St Cecilia Concert

**20th November- 8th December**

Mock Exam window for years 10-13

**Monday 18th December**

Christmas Dinner

**Thursday 21st December**

Carol Service

# Year 10 Key Dates

<b>Week beginning 10th January</b>	Assessment B
<b>Monday 22nd January</b>	Year 10 Study Skills day
<b>Thursday 25th January</b>	Parents' Meeting
<b>Week beginning 11th March</b>	Sacrament of Reconciliation
<b>Week beginning 26th February</b>	Mock Exam window for years 10-13
<b>7th &amp; 8th May</b>	Mock interviews
<b>Week beginning 13th May</b>	Work Experience week
<b>Week beginning 5th June</b>	Assessment C & Progress updates
<b>Thursday 27th June</b>	Subject awards evening
<b>Tuesday 2nd July</b>	Year 10 Enterprise Day



# Year 10 English



Reminders: In Year 9 students developed key GCSE skills and studied the following set texts:



*Macbeth* – February and March



*Animal Farm* – Summer term



19th novel – Summer holiday reading

# AQA English Language: 2 x papers (1 hour 45 minutes)

## *1 Explorations in creative reading and writing*

- Section A Reading - based on one previously unseen **fiction** text
- Section B Writing – **one** from a choice of **two fiction** tasks

## *2 Writers' viewpoints and perspectives*

- Section A Reading - based on 2 previously unseen non-**fiction** texts from different centuries
- Section B Writing – one writing task to argue a point of view. There is no choice

# OCR English Literature: 2 x two-hour long papers

**J352/01** *Exploring modern and literary heritage texts*

Section A:

- **Animal Farm** by George Orwell

Section B:

- **Great Expectations** by Charles Dickens (set 1)

OR

- **A Christmas Carol** by Charles Dickens

**J352/02** *Exploring poetry and Shakespeare*

Section A:

- **OCR Poetry Anthology** 15 poems

Section B:

- **Macbeth**

# English Language and English Literature Similarities

## ***Skills***

- Reading – analysing, comparing and evaluating
- Writing – constructing an argument

## ***Knowledge***

- Relevant Contexts
- Subject terms

# English Language and English Literature Differences

## *Language*

- Reading – none of the material has been studied before
- Writing - students must write in many different styles, paying greater attention to accuracy and language choices
- Speaking – they deliver a talk and answer questions

## *Literature*

- Students know most of the material in advance
- They will learn set answers
- They are tested primarily on knowledge

# Map of Main Stopping-Off Points

## ***Year 10***

- Dickens; Fiction analysis and writing
- Poetry; *Macbeth* revision; narrative writing
- Non-Fiction analysis and writing; *Animal Farm* and Dickens revision; assessed speeches

## ***Year 11***

- Fiction analysis and writing; poetry and *Macbeth* revision
- Non-Fiction analysis and writing; Dickens and *Animal Farm* revision
- Intensive revision for all FOUR papers

# You can help by encouraging your son or daughter to:

Read, re-read and read again the SET TEXTS (purchased from the school shop)

Read a wide range of other material

Discuss what they read, watch and discover





# You can also help by encouraging your child to use:

- all the resources we have created to help them shape their own responses on One Drive

BBC Bitesize GCSE English Language AQA

# Other sites to supplement, not replace, reading of set texts

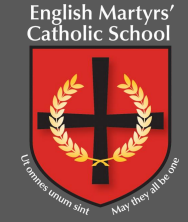


Opinions masquerading as facts!

- [www.litcharts.com](http://www.litcharts.com)
- [www.senecalearning.com](http://www.senecalearning.com)
- [www.audiopi.co.uk](http://www.audiopi.co.uk)

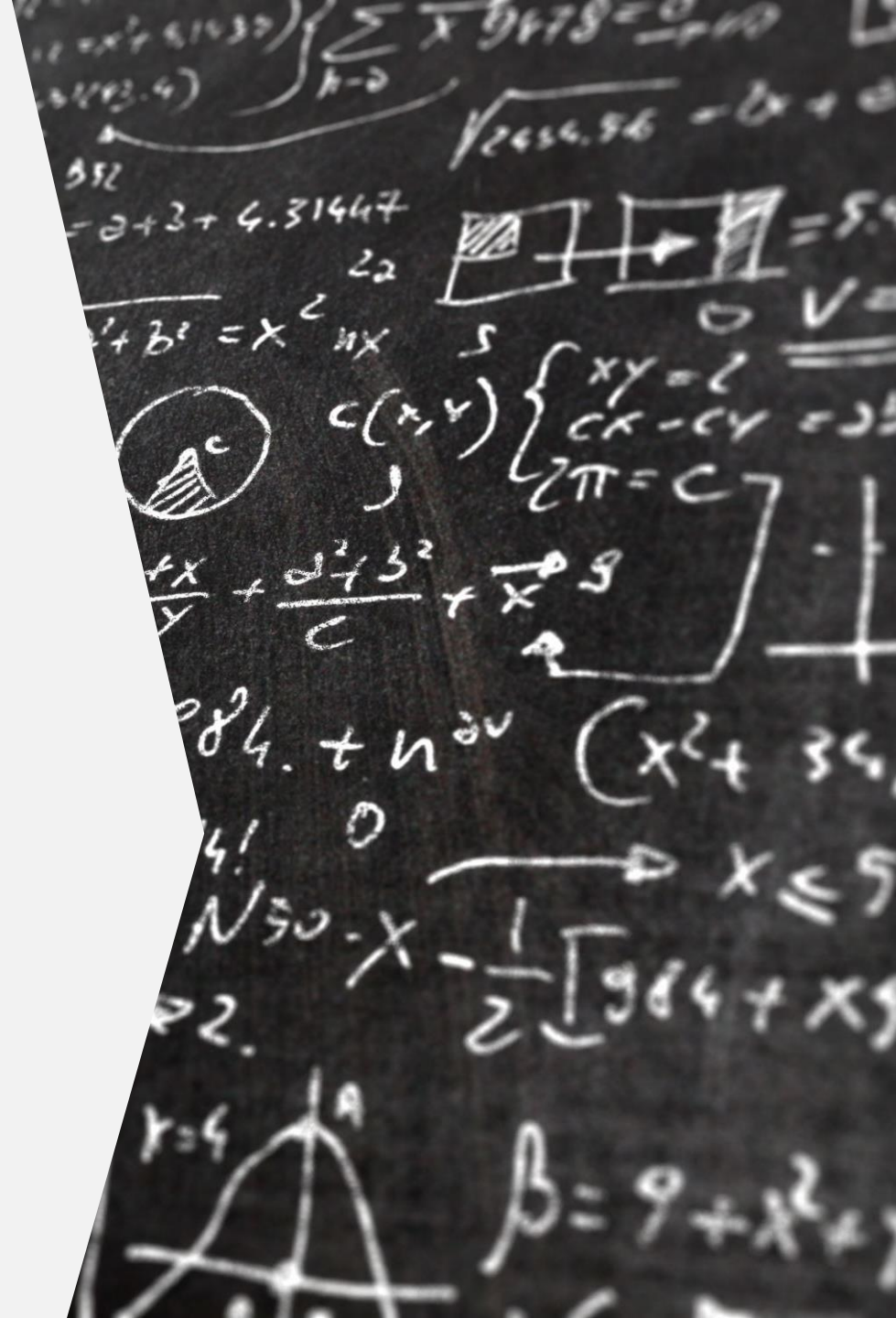


# Conclusion



The Year 10 English course is rich, demanding and enjoyable – so long as we ALL complete our preparation and contribute positively to lessons!

# Year 10 Mathematics



# Exam Board - Edexcel

- We run a three year GCSE course which your children started in Year 9.
- Students will sit mock GCSE papers in December and March.
- We will use this as well as other half termly assessment results, homework performance and effort in class to make a decision about which tier of entry (higher or foundation) each student will sit.

# Lesson Standards



All students receive a retrieval task at the beginning of each lesson which will recap the work from previous lesson(s).



All students receive one piece of Sparx Maths homework per week according to school policy which will be published on Satchel One.



All students must bring their own equipment to lessons.



All book work is to be completed to the highest standard.

# Equipment essentials for a Maths Lesson

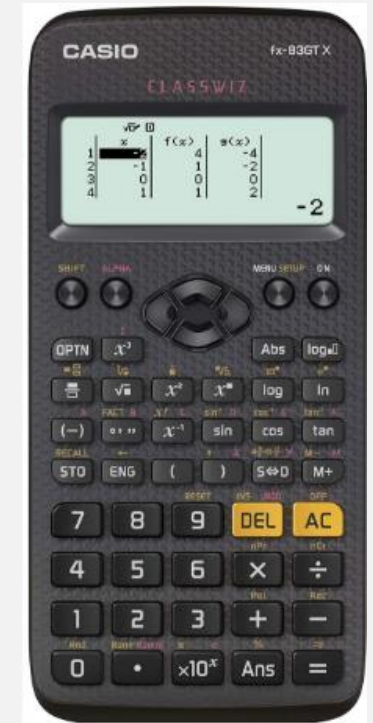
**All Year 10 students** are expected to bring the following items to **every** lesson.

- Pencil
- Black pen and Red Pen
- Ruler
- Rubber
- Sharpener
- Calculator for all maths lessons
- School Planner

It is highly recommended that you purchase the **Casio fx-83GTX** scientific calculator (see above).

This will be the calculator that you will use in your summer exams for Maths and Science so it will be highly beneficial to have the exact model.

These calculators are currently available online at Amazon for £11.00.



# Sparx Maths



- Homework will be set on the Sparx Maths website every week. This will be based on what the students have covered in class in the previous few lessons.
- Students should aim to spend about **1 hour** on maths homework per week.
- After completing their compulsory homework, students can earn 'XP points' or try Target questions to extend their knowledge further.
- Sparx will also test students on topics they will have covered from further back.
- After a few weeks, the software will start to tailor and personalise the questions based on gaps in knowledge that each student has and how easy/difficult they have been finding the homework.





Compulsory



XP Boost



Target



Independent  
Learning

## Hey David,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

0/1

▼ Introducing Sparx Maths

Not started

# Complete Maths

- A way to 'fill' any gaps in knowledge that students may have, going all the way back to primary school maths.
- A small number of students have been given logins for this website.
- This will replace traditional, tutoring type intervention.
- Students should complete 1 hour per week on this, I will review progress periodically.



# Presentation in Books

- Presentation and quality of written work is something that our department is very proud of.
- Consistency in every lesson with no exceptions.
- Students should be proud to show off their books and their work.
- No excuses.

Title underlined in pencil with a ruler

Bell work marked in red pen and glued neatly on the left hand side.

Margin, 2 squares from the edge drawn neatly with a ruler and pencil.

Laws of Indices

Exercises, Mark and, Determine  
Calculate the following

1)	$4 \times 2 =$	$-12$	✓
2)	$3 \times 3 =$	$6$	✓
3)	$4 \times 5 =$	$-20$	✓
4)	$6 \times 2 =$	$12$	✓
5)	$9 \times 5 =$	$-45$	✓
6)	$9 \times 3 =$	$-27$	✓
7)	$7 \times 4 =$	$28$	✓
8)	$2 \times 5 =$	$-10$	✓
9)	$8 \times 10 =$	$-80$	✓
10)	$9 \times 5 =$	$-45$	✓
11)	$7 \times 6 =$	$42$	✓
12)	$11 \times 6 =$	$66$	✓

Double Margin, 2 squares wide drawn neatly with a ruler and pencil.

Date on the right hand side of page, written out in full and underlined with a ruler

Monday 24<sup>th</sup> July 2017

c) Simplify your answer, leaving it in Standard form.

$(7^3)^4$

$(a^m)^n = a^{m \times n}$

$(7^3)^4 = 7^{3 \times 4} = 7^{12}$

d)  $d^6 \times d^7$

$\frac{d^6 \times d^7}{d^2} = \frac{d^{6+7}}{d^2} = \frac{d^{13}}{d^2}$

$d^{13-2} = d^{11}$

Classwork clearly separated from examples to be written in black pen

Question numbers listed neatly in margins.

Worked examples.  
Question written in black pen.  
Answer clearly modelled in purple pen.

Index Laws

$a^m \times a^n = a^{m+n}$

$\frac{a^m}{a^n} = a^{m-n}$

$(a^m)^n = a^{m \times n}$

$a^0 = 1$

Worked Examples

Simplify

a)  $a^4 \times a^5$   
 $a^4 \times a^5 = a^{4+5} = a^9$

b)  $\frac{d^7}{d^2}$       $\frac{d^7}{d^2} = d^7 \cdot d^{-2} = d^5$

CLASSWORK

1. Write  $7^3 \times 7^4$  as a single power  
 $7^3 \times 7^4 = 7^{3+4} = 7^7$

2. Simplify leaving your answer in index form  
 $\frac{4^7 \times 4^3}{4^2} = \frac{4^{10}}{4^2} = 4^8$

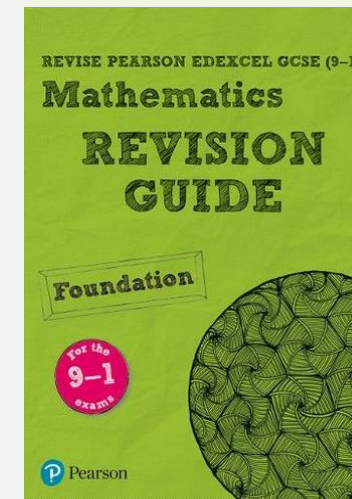
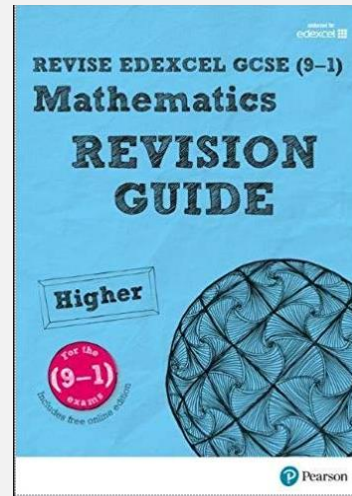
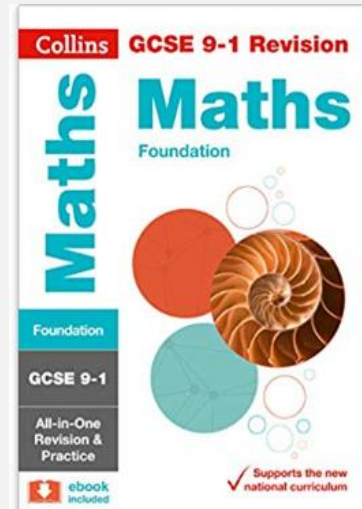
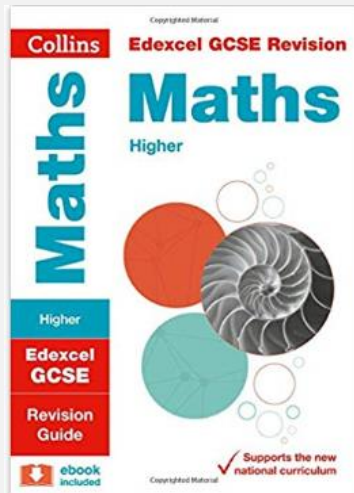
5) Multiplying and dividing Indices ✓  
6) Graph 3 ✓  
7) Algebra and ✓

Mistakes crossed out with a single line

# Maths Department Presentation Expectations

# Revision guides & Important Websites

- Sparx Maths- available at [www.sparx.com](http://www.sparx.com)
- Corbett Maths - available at [www.corbettmaths.co.uk](http://www.corbettmaths.co.uk)
- Maths Made Easy - available at [www.mathsmadeeasy.co.uk](http://www.mathsmadeeasy.co.uk)
- [www.mymaths.co.uk](http://www.mymaths.co.uk)



# Support for students

- The Maths department will be offering extra support and opportunities for year 10 students.
- Every Friday lunchtime I will be available in my classroom to offer homework support or help with any work students are struggling with.
- We are launching a co-curricular club for our enthusiastic Maths students where we show them Maths in real world contexts, for example engineering.
- We have launched a Chess Club during Wednesday lunchtimes in MA2.

# Year 10 Science



# Science Overview

All students have separate lessons in:

- Biology
- Chemistry
- Physics

2 of each per week

Two pathways:

- Biology, Chemistry, Physics
- Combined Science
- AQA – 6 exams in Year 11; 2 in each Science

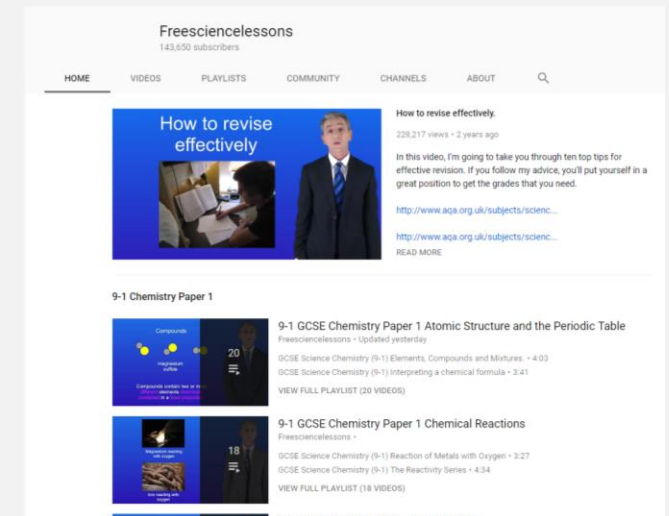
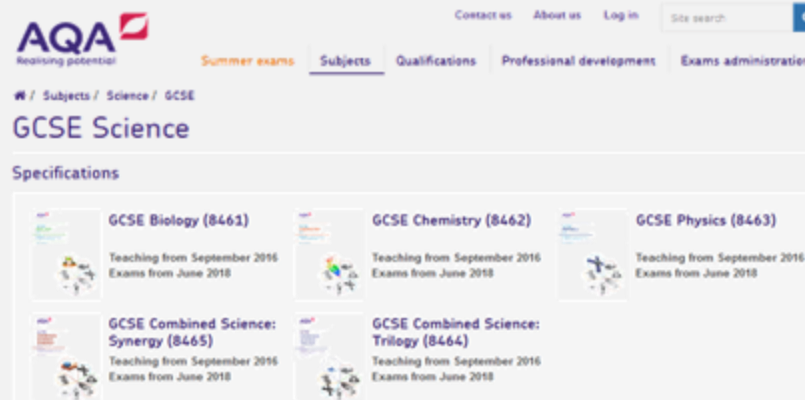
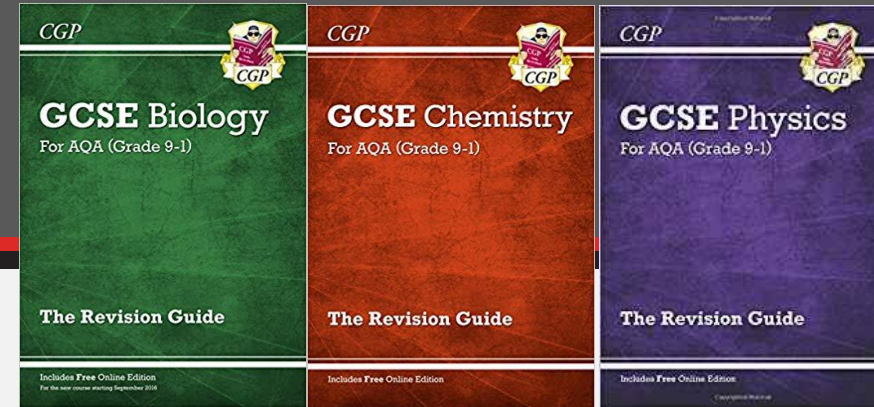


# Success in Science

- Correct equipment:
  - Pens, pencils, rubber, highlighters/coloured pens (useful)
  - Scientific calculator
  - Ruler
- Taking regular assessments seriously
- Review work regularly
- Completing homework on time and using Educake to improve learning
- Utilising the recommended resources
- Taking pride in work

# Useful Resources

- Free Science Lessons – YouTube
- CGP Revision Guides and Workbooks
- AQA Website
- Physics and Maths Tutor Website
- BBC Bitesize
- Educake



# Homework- Educake

**My Educake** Show Help

Your teachers have set you 2 new tests... Hide New Tests

Set By	Test Name	Questions	End Date
Dr Nowton	Properties of waves, Waves, hearing, exploration and detection (separate physics...	22	23 days ago
Miss Curle	Forces and elasticity, Pressure in a fluid 1 (separate physics only), Pressure L...	51	103 days ago

**Key Stage 3 Science**

- Answer 10 Random Questions
- Set Yourself a Test
- View Your Test Results
- View Your Results by Topic

**GCSE (9-1) Science - AQA**

- Answer 10 Random Questions
- Set Yourself a Test**

**Reports**

- View Your Report

**Help**

- Change Your Password
- What Do You Think of Educake?

**GCSE (9-1) Science - Biology** Show Help

Question 9 of 30 6 ✓ 75 %

What is the missing word needed to complete this sentence: If a plant is losing water faster than it can be replaced by its roots, its stomata will \_\_\_\_\_.

Enter your answer:

**My Educake > GCSE (9-1) Science Test Results** Show Help

Name / Main Topic	Year	Class	Completed	Start Date	End Date
Communicable diseases	9	All	1 / 1	06-04-2017	06-04-2017

75% ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✗ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

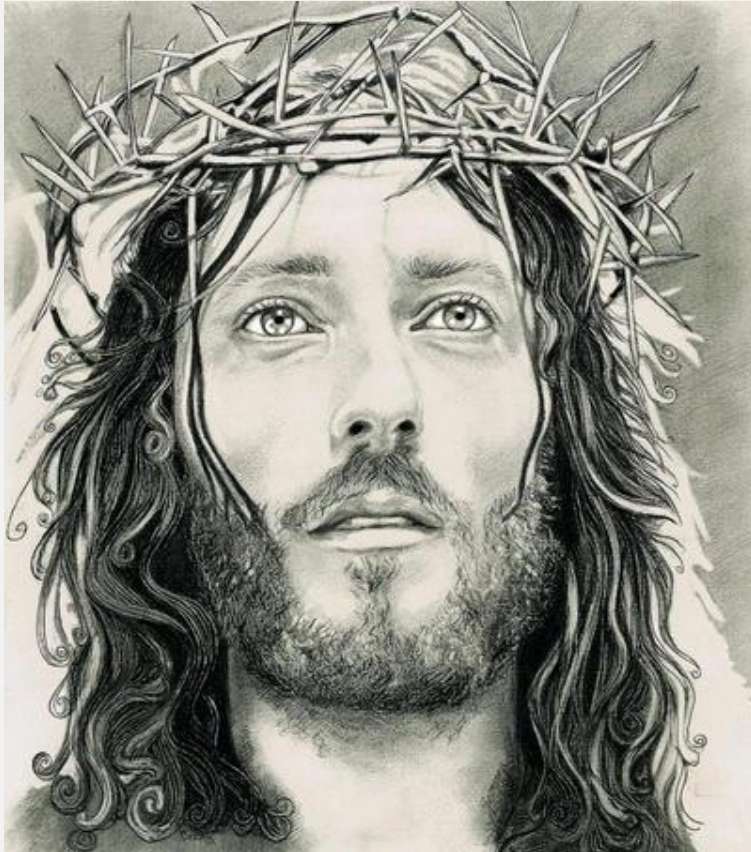
Take test again

**My Educake > Track Your Progress on GCSE (9-1) Science, Chemistry**

Topic	Percentage Correct	Questions Answered	Answer 10 More Questions
<b>4.1 Atomic Structure and the Periodic Table (Paper 1)</b>			
Atoms, elements, and compounds: th...	91%	247	
Mixtures	71%	14	
Atomic models	65%	129	
The periodic table	72%	65	
Group 0	99%	41	
The transition metals (separate ch...	88%	8	
<b>4.2 Bonding, Structure and the Properties of Matter (Paper 1)</b>			
Chemical bonds	74%	57	

View Your Progress

# Year 10 Religious Education



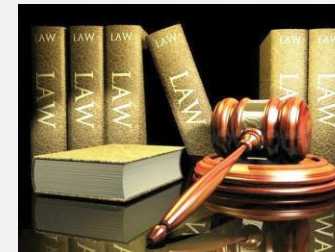
# GCSE Religious Education

## Students will learn to...

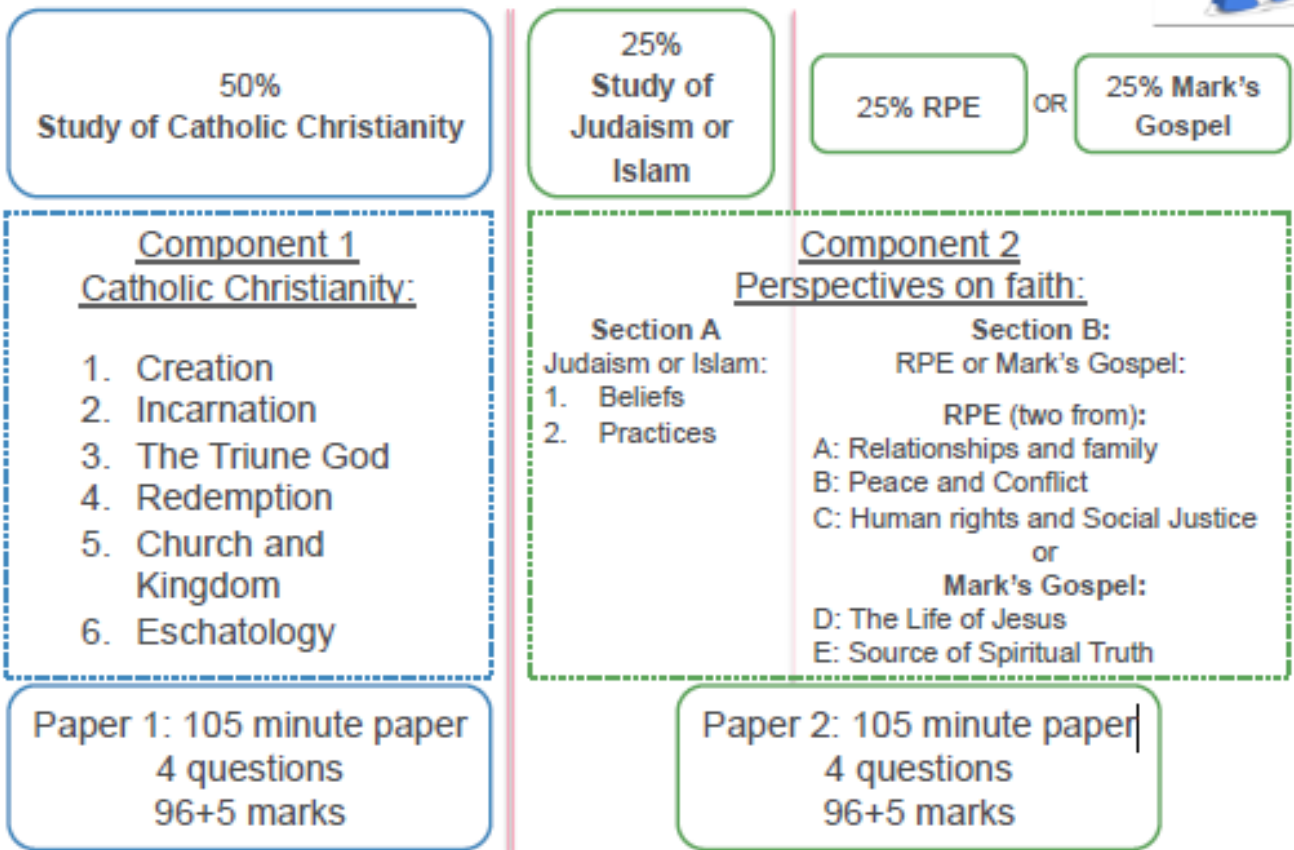
- Critically assess evidence
- Debate relevant and current issues
- Create threads of arguments
- Articulate their views clearly and succinctly

## These skills may lead to...

- Careers in Law, Medicine, Politics and Diplomacy
- Careers in Teaching, Education and Academic Research
- Careers in Social Work, Health Work and the Services
- Vocational or Charity Work
- Religious Life



# Content – AQA Specification B

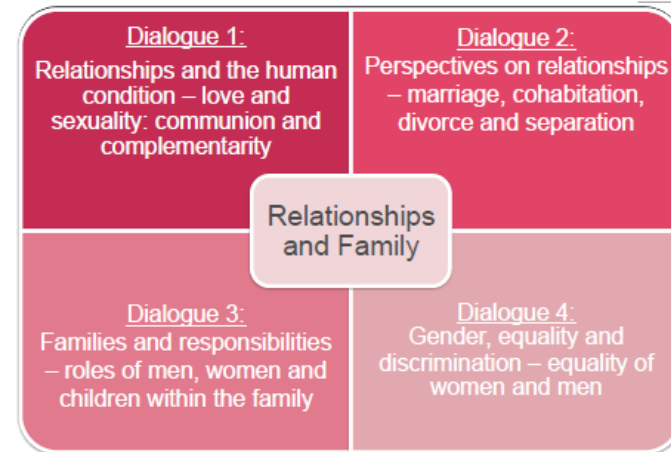


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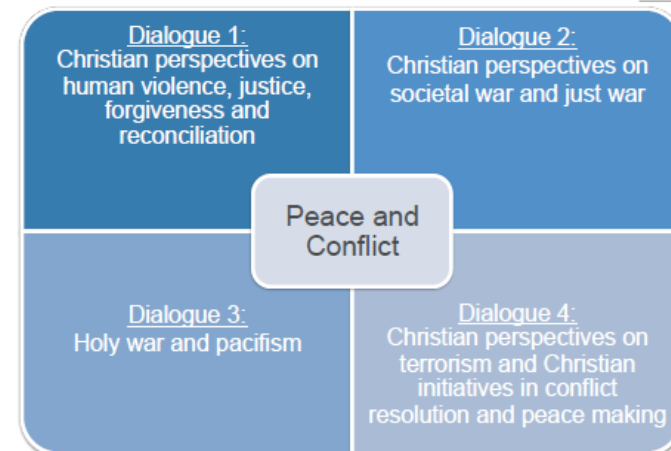
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## Component 2: Perspectives on Faith – Section B



## Component 2: Perspectives on Faith – Section B



Slide 48

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# The Exams

- ✓ There will be TWO exams at the end of YR I I.
- ✓ Each exam will be 1 hr 45mins long
- ✓ Students will have to answer four questions.
- ✓ This gives students 25 minutes on each question.
- ✓ Each question has five parts.

- 1) 1 mark (KEYWORD DEFINITION)
- 2) 2 marks (GIVE IDEAS)
- 3) 4 marks (EXPLAIN)
- 4) 5 marks (EXPLAIN)
- 5) 12 marks (EXTENDED WRITING ANSWER/ OPINION)

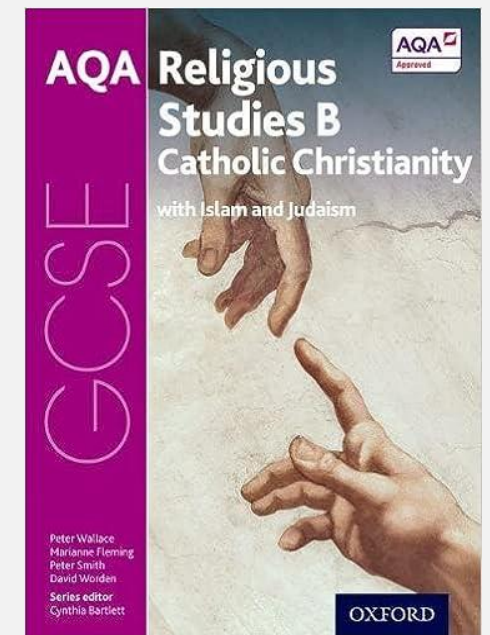
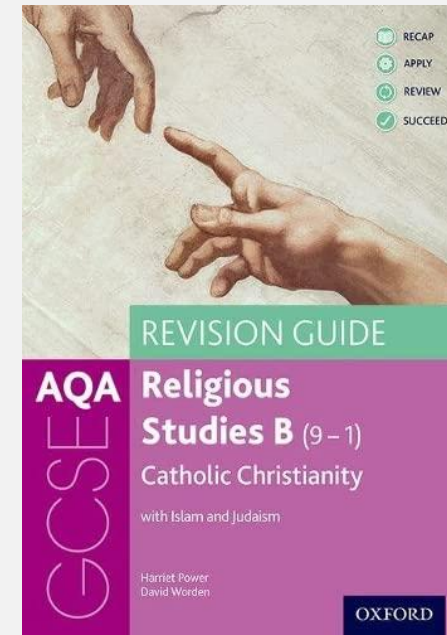
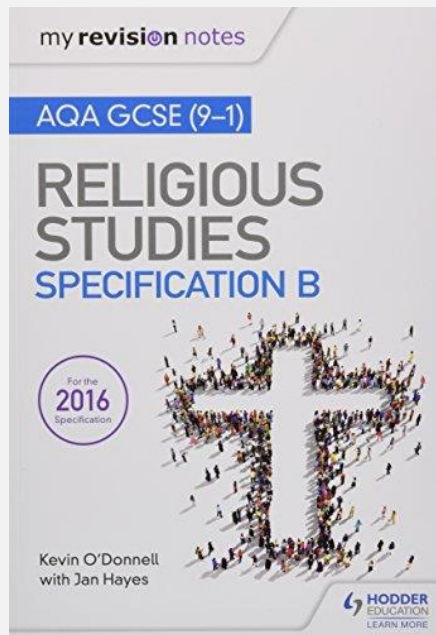
# What can parents do to help?

- **Instil good organisation...**
  - Help students to access online resources at home
  - Promote active and regular revision strategies
- **Spark Curiosity...**
  - Nurture an interest in the news and current affairs
  - Encourage questioning
- **Reinforce Learning...**
  - Ask to be taught the information acquired in class
  - Debate issues at home!



# Useful Resources

- Knowledge organisers, PPTs and quizzes on Satchel One...
- AQA website... Specification, past papers and mark schemes...
- Revision Guides...
- Assessment folders...
- Exercise books...



# Plans for celebrating our 60th Anniversary

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- Summer 2023 – A photo exhibition looking back at the school over the years took place.
- 2023/24 School year - Each year group to organise fundraising events.
- 60th Jubilee School Logo launched
- A book of pictures to be sold.
- Summer 2025 – Whole School events.



English Martyrs'  
Catholic School



# English Martyrs' Catholic School

Ut omnes unum sint | May they all be one

## English Martyrs' Leicester Development Trust

*For a better school*

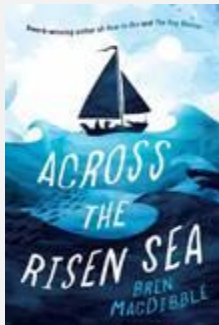


# English Martyrs' Development Trust

## What is the English Martyrs' Development Trust?

The trust is an independent charity registered with the Charity Commission. It exists to provide co-curricular educational opportunities exclusively for students of English Martyrs' Catholic School.

[www.forabeterschool.org](http://www.forabeterschool.org)



English Martyrs'  
Catholic School



[www.englishmartyrs.org](http://www.englishmartyrs.org)  
[office@englishmartyrs.org](mailto:office@englishmartyrs.org)  
0116 242 8880