



English Martyrs'

Catholic School

Ut omnes unum sint | May they all be one

Welcome to Parents' Induction Evening



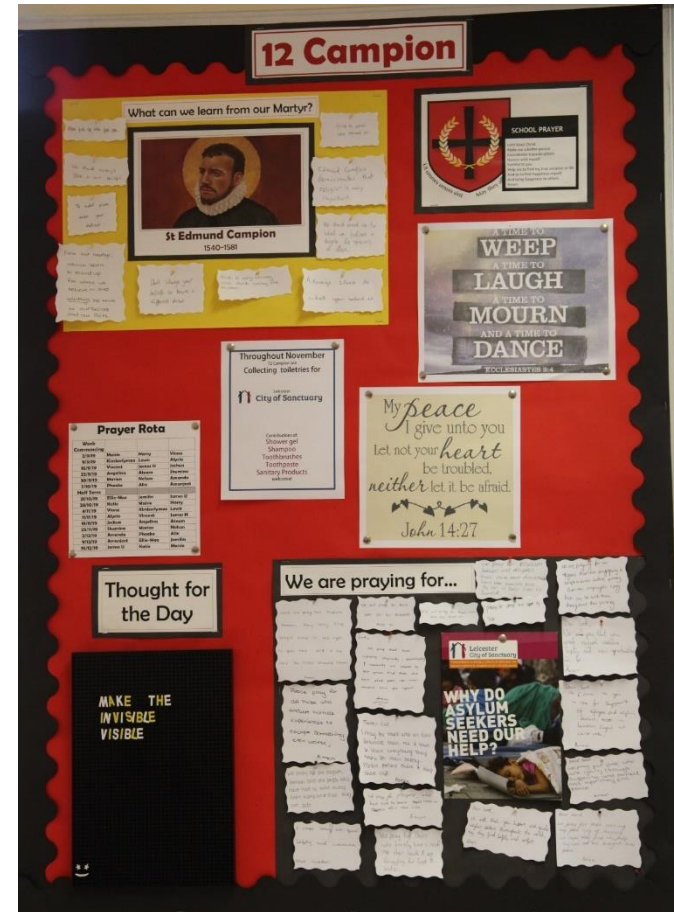
- Please turn your mobile phones to silent.
- No fire drill planned but fire exits are at the front and back of the auditorium.





Our School Prayer

Lord Jesus Christ
Make me a better person
Considerate towards others
Honest with myself
Faithful to you
Help me to find my true vocation in life
And so to find happiness myself
And bring happiness to others
Amen



Each form has it's own prayer board as a focus for prayer during form time.

Our Vision

We believe

that every student is created uniquely in the image of God and the dignity of each student is at the heart of all we do.

We aim

to create an inclusive school where prayer, love, compassion and forgiveness are central, everyone is challenged to help each other to succeed.



School Days are the happiest...

This is what we aim to create at English Martyrs.

The students who get involved fully in the life of the school and get the most out of their time here are the happiest.



Pastoral care

- Head of Year – Dr Joshi
- A team of tutors
- School Chaplain – James Noakes
- Pastoral support workers and other external support available
- Academic, spiritual, social and moral development of all individuals



Houses and Form Groups

X Band

- St **Alban** Roe
- St Edmund **Campion**
- St Margaret **Clitheroe**
- St John **Fisher**



Y Band

- St Anne **Line**
- St Thomas **More**
- St Ralph **Sherwin**
- St Margaret **Ward**

Everyone is encouraged to support their house in the inter-house competition

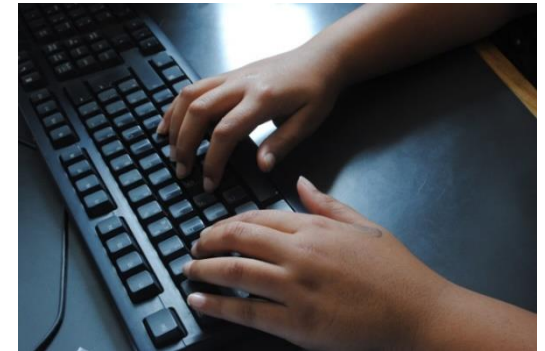


Safeguarding

Mrs Singh is our Designated Senior Lead for Child Protection.

If your child has any issues regarding safety they should report them to any member of staff in school.

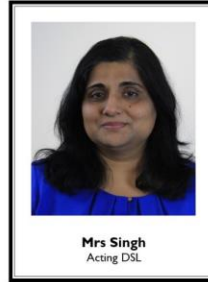
eSafety - our advice is that children should not have internet access unsupervised.



englishmartyrs.org > Parents > Safeguarding



English Martyrs' School provides a supportive environment and induction programme for all new staff and is committed to safeguarding the welfare of children and young people.



Mrs Singh
Acting DSL



Mrs J. Higgitt
Assistant DSL

Mrs R. Lewis
Assistant DSL

Mr M. Smith
Assistant DSL

Mr J. White
Assistant DSL

English Martyrs'
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If you have any concerns regarding the safety of the children within the school, please make one of the DSL Team aware.

Please follow the guidelines on the following leaflets



Meeting new people

- New friendship groups
- House activities across year groups
- Co-curricular activities
- Retreats



Curriculum

An exciting varied curriculum, enriched by the performing arts:

Religious Education, Art, Biology, Chemistry, Dance, Drama, English, Food Technology, French, Geography, History, IT/Media, Mathematics, Music, PE, Physics, Resistant Materials, Textiles.




Curriculum

- Information about your child's lessons and ways to support them will be available on our school website

Year 7 Autumn term 1: Studio 1 Module 1 Pages 8-24

We are learning: Grammar: Phonetics Alphabet Numbers Regular -er verbs Adjectives and agreement 3rd Person singular	Vocabulary: Basic greetings Pencil case items Opinion verbs J'ai/ je n'ai pas de Je suis + 5 adjectives Use il/ elle est + adjective Hair and eyes Physical descriptions	How you can support your child: <ul style="list-style-type: none">Ensure they are practising their weekly vocabulary on SatchelOne and on Quizlet. Try asking them: <ul style="list-style-type: none">To give opinions using J'aime / Je n'aime pasTo name items in their pencil caseTo describe their personality using Je suis + adjectivesTo describe their hair, eyes and height
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Useful Links:
Year 7 Knowledge Organiser Pages 1-5: https://98147d2c-6bba-4107-a796-08d8827173ad.filesusr.com/ugd/ebfe7e_4c885e641802413d84d3dc062f365a58.pdf
Quizlet for vocabulary tests: <https://quizlet.com/search?query=jay7on&type=class> or download the app
[SatchelOne](#) for all your child's scheduled homework: <https://www.satchelone.com/login?userType=student>
Duolingo for vocabulary practice: <https://www.duolingo.com/> or download the app
BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zadqznb>
Oak National Academy: <https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-3/subjects/french>



Year 7 Autumn term 1: Science

We are learning: Biology: Interdependence Chemistry: The Particle Model Physics: Electricity	Main Points: Food chains and webs Predators and Prey States of Matter Melting and Boiling Series/Parallel circuits Resistance	How you can support your child: <ul style="list-style-type: none">Ensure they are completing their weekly Educake homework Try asking them: <ul style="list-style-type: none">To draw the particles in a solid, liquid or gasTo describe what happens to the particles when a substance changes stateTo give an example of a food chain and a food webTo draw a series and a parallel circuitTo explain electrical resistance
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Useful Links:
[Educake](#) for weekly homework: <https://my.educake.co.uk/student-login>
[SatchelOne](#) for all your child's scheduled homework: <https://www.satchelone.com/login?userType=student>
BBC Bitesize: Biology: <https://www.bbc.co.uk/bitesize/subjects/z4882hw>
Chemistry: <https://www.bbc.co.uk/bitesize/subjects/zrx7ynd>
Physics: <https://www.bbc.co.uk/bitesize/subjects/zh2xsbk>
National Academy: <https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-3/subjects/science>



Participating in our community

- Charity fundraising
- Cultural day
- Dance
- Debating teams
- Duke of Edinburgh Award
- Drama
- Hospitality Group
- Music – Orchestra & Choir
- Performances
- Retreats and Residentials
- Science Club
- Sports clubs
- Trips



Opportunities for Trips in Year 7

- Day retreats for each form
- Residential Retreats to Castlerigg
- End of Year Trip e.g. Warwick Castle
- Pantomime at Christmas
- Subject specific trips



Year 10 visit to Berlin

Retreat to Castlerigg in Keswick



Most Able Lead Teacher: Mrs Singh



- We identify and support the Most Able
- Strong classroom best practice
- Wide variety of extension activities and events
- Support from Russell Group Universities

Questioning

Questions that stimulate higher order thinking

Thinking Skill	Explanation	Key words	Key Questions
Analyse	The learner breaks down learned information into its component parts, makes inferences and finds evidence to support generalisations	conclude, contrast, classify, divide, discover, examine, group, infer, inspect, simplify, sort, test for	Why do you think ...? What conclusions can you draw? How would you categorise ...? What is the function of ...? Can these ideas be grouped into three categories? What motive could there have been to ...?
Synthesise	The learner creates new information and ideas from previous learning	choose, compose, construct, develop, devise, imagine, improve, modify, predict, propose, solve	What would happen if ...? How could you change ...? What facts can you compile? Can you predict the outcome of ...? How could you estimate the result of ...?
Evaluate	The learner makes judgements about learned information on the basis of established criteria	agree, assess, choose, compare, criticise, defend, determine, interpret, justify, recommend, review	What is your opinion of ...? Would it be better if ...? How would you justify ...? How would you compare ...? Why did [Name] choose ...? How would you prove that ...?

Also check out the different methods suggested by the History Dept. on p10



Inclusion Faculty SENDCO: Mrs Webster

- We are a fully inclusive school valuing each child made in the image of God
- We expect everybody to live our motto *May they all be One* and to help each other in their education
- We work closely with parents to provide for particular educational needs
- We have a team of teaching assistants available to support students
- We have a beautiful inclusion centre called the Sister Anna Centre at the heart of the school



Pupil Premium

Lead Teacher: Mr Manger



How do we use the Pupil Premium to support your child?

- High Quality Teaching
- Pupil Premium Allowance
- Funded school trips
- Additional Breakfast Allowance
- Music lessons
- 3 books of your child's choice



The English Martyrs Way

- **Excellence:** We aspire to be better every day. Success is a journey and failure is part of the learning journey.
- **Hardworking:** (of a person) tending to work with energy, commitment and diligence
- **Resilience:** be determined to never give up, regardless of setbacks. To look for solutions when facing a problem.
- **Welcoming:** We recognise and celebrate diversity while being friendly considerate and welcoming to all.
- **Respect:** have due regard for (someone's feelings, wishes, or rights)



Praise Points (+1)

Students will receive one positive point in any of the following categories below.

- Excellence in Lessons (+1)
- Excellence around the school (+1)
- Respect (+1)
- Hardworking (+1)
- Resilience (+1)
- Welcoming (+1)
- Spiritual Life (+1)



Uniform



New P.E kit



Key equipment



Student voice

- Everyone leads assembly
- Form Captains
- Year Group Councils
- School Council
- Senior Student Leadership Team
- Surveys



Key dates

- New student information form to be completed by **Friday 19th of May 2023**
- Induction days are on **Tuesday 13th, Wednesday 14th and Thursday 15th of June**
- First day of school is **Thursday 31st August 8:25 am**
- Year 7 information evening on **Wednesday 6th September**
- Year 7 parents afternoon meeting with form tutor For Alban, Campion, Clitheroe, Fisher
Wednesday 27th of September (12.45-2.45)
- Year 7 parents afternoon meeting with form tutor. For, Line, More, Sherwin, Ward
Thursday the 4th October (12.45-2.45)



Thank you for following this presentation.

This is our dedicated email address for
any questions and comments

y6questions@englishmartyrs.org

English Martyrs' Catholic School
1964 – 2023

May they all be One

