

**English Martyrs' Sociology KS5 Medium-Term Curriculum Map**

	<b>Autumn One</b>	<b>Autumn Two</b>	<b>Spring One</b>	<b>Spring Two</b>	<b>Summer One</b>	<b>Summer Two</b>
<b>Year 12</b>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Sociology</li> <li>• Families and Households</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Sociology – theory and key concepts</li> <li>• Theories of the family – Functionalism, New Right, Marxism, Feminism, Postmodernism and Personal Life</li> <li>• Social policies and the family</li> <li>• Changes in the family – marriage, divorce, cohabitation and childbearing</li> <li>• Diversity in the family</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Families and Households</li> <li>• Research Methods</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Women's position in the family</li> <li>• Demographics – birth, death and migration, globalisation and ageing population</li> <li>• Childhood</li> <li>• Practical, Ethical and Theoretical factors in research methods</li> <li>• Research Methods – questionnaires, interviews, experiments</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Research Methods</li> <li>• Education</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Research Methods – observations, secondary sources, pilot studies and others</li> <li>• Education policies</li> <li>• Theories of education – Functionalism and New Right</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Education</li> <li>• Methods in Context</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Theories of education – Marxism</li> <li>• Differences in educational achievement – social class, gender and ethnicity</li> <li>• Methods in Context</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Revision for AS exams</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• AS exams</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• The Media</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Media representations of age, social class, ethnicity, gender, sexuality and disability</li> </ul>
<b>Year 13</b>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• The Media</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• The New Media</li> <li>• Ownership and control of the media</li> <li>• Media and globalisation</li> <li>• Media effects models</li> <li>• News selection processes</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Crime and deviance</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Introduction to crime and deviance – key concepts</li> <li>• Media and crime</li> <li>• Theories of crime and deviance – Functionalism, Marxism, Neo-Marxism, Interactionism and Realism theories</li> <li>• Crime and deviance by gender, ethnicity and social class</li> <li>• Crime and globalisation – green crime and state crime</li> <li>• Crime prevention and punishment</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Crime and deviance</li> <li>• Theory and methods</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Victimisation</li> <li>• Theory and Methods – Functionalism, New Right, Marxism, Neo-Marxism, Feminism, Social Action Theory and Post Modernism</li> <li>• Structuration theory</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Theory and methods</li> </ul> <p><b>Key content:</b></p> <ul style="list-style-type: none"> <li>• Is sociology a science?</li> <li>• Value Freedom</li> <li>• Sociology and Social Policy</li> </ul>	<p><b>Key focus:</b></p> <ul style="list-style-type: none"> <li>• Revision for A Level exams</li> </ul>	<b>A Level exams</b>