## English Martyrs' History Curriculum Map Long-term Plan

| <u>Focus</u>   | Autumn One  | Autumn Two  | Spring One  | Spring Two   | Summer One   | <u>Summer Two</u>   |
|--|---|---|---|--|--|---|
| Year 7<br>KS3: The<br>development<br>of power in<br>England<br>1000-1750               | How did the Normans gain control of<br>England?   | Who held the power in the Medieval<br>World – Kings or the Church?    | What was the most serious threat to the power of medieval monarchs?   | How far did the Reformation<br>change England?   | Why did Charles I lose control?                                  | Is Shakespeare's interpretation<br>of Richard III fair?                                 |
| Year 8<br>KS3: The<br>formation of<br>the Modern<br>World                              |   | far did ordinary people's lives get better<br>Industrial era?         | Why did the world go to war in 1914?  | Was appeasement justified?   | How was the Holocaust possible in a modern, 'civilised', Europe? | How have Black people<br>struggled against injustice in<br>Britain in the 20th century? |
| Year 9<br>GCSE:<br>Migrants in<br>Britain, c800-<br>present                            | Migration in Medieval England   | Migration in early modern England                                     | Migration in 18 <sup>th</sup> and 19 <sup>th</sup> century<br>Britain   | Migration in Modern Britain  | Notting Hill c1948-1970  | Notting Hill c1948-1970 and exam preparation  |
| Year 10<br>The Cold War<br>and Early<br>Elizabethan<br>England                         | The origins of the Cold War 1941-<br>1958   | Cold War Crises 1958-1970   | The end of the Cold War 1970-1991   | Queen, government and religion,<br>1558–69   | Challenges to Elizabeth at home and abroad, 1569–88              | Elizabethan society in the Age<br>of Exploration  |
| Year 11<br>The Cold War<br>and Early<br>Elizabethan<br>England<br>(Warfare<br>dropped) | The Weimar Republic 1918-1929   | Hitler's rise to power 1919-1933                                      | Nazi control and dictatorship 1933-<br>1939   | Life in Nazi Germany   | Revision of key units rotated on a<br>weekly basis               | GCSE exams  |
| Year 12<br>AS:<br>Communist<br>States in the<br>Twentieth<br>Century                   | The Communist Revolution and rule<br>of Lenin   | The USSR under Stalin   | De-Stalinisation under Khrushchev and<br>it's impact  | Stagnation of the USSR under<br>Brezhnev and interpretations for<br>the reasons of the collapse of the<br>USSR | Revision   | AS exam<br>Causes and course of the<br>American Civil War                               |
|  | Establishing and consolidating<br>communist rule in the GDR, c1949–<br>61<br>The development of the East German<br>state, 1961–85 | Life in East Germany, 1949–85   | Growing crises and the collapse of communist rule in the GDR  | The Wars of the Roses and an introduction to Tudor England   |  |   |
| <u>Year 13</u><br>A Level:   | How did central government change<br>under the Tudors?  | How did the Tudor government gain the co-operation of the localities? | Challenges to the rule of Henry VII<br>1485-1499. Challenges to the religious<br>changes of Henry VIII. Kett's Rebellion. | The revolt of the Northern Earls<br>1569-1570. Tyrone's Rebellion and<br>the Nine Years War in Ireland.        | Revision   | A Level exams   |
|  | Reading and research into reasons<br>why the North won the American<br>Civil War  | Drafting coursework on why the North<br>won the American Civil War    | Writing Coursework on why the North<br>won the American Civil War   | Writing Coursework on why the<br>North won the American Civil War  |  |   |