

English Martyrs' KS3 & KS4 French Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<u>Foundations to Learning</u> <u>Module 1 C'est perso</u> Phonetics Alphabet Numbers Regular –er verbs Adjectives and agreement 3rd Person singular	<u>Module 2 Mon Collège</u> Question forms Times Use of on Partitive article (du/ de la/ des)	<u>Module 3 Mes Passe-temps</u> regular –er verbs Jouer à/ faire de Aimer+infinitives Plurals –ils/ elles	<u>Module 4 Ma zone</u> Using il y a / il n'y a pas de Tu and vous A + the definite article Je veux + infinitive On peut + infinitive	<u>Module 5 3...2...1...partez</u> Using nous Reflexive verbs Higher numbers Near future tense Je voudrais + infinitive	<u>Module 6 Studio découverte</u> Literary/ Cultural Module e.g Ratatouille
Year 8	<u>Module 2 T'es branché?</u> Present tense of er verbs Present tense of avoir/ être -ir and –re verbs aller/ faire Perfect tense	<u>Module 2 Paris, Je t'adore</u> Perfect tense of regular verbs Perfect tense of irregular verbs Opinions in the past (Imperfect tense) Perfect tense with être Questions in perfect tense	<u>Module 3 Mon identité</u> Adjectival agreement Reflexive verbs Near future tense Past, present, future tenses	<u>Module 4 Chez moi, chez toi</u> Comparative adjectives Prepositions boire/ prendre Using il faut Using three tenses	<u>Module 5 Quel Talent ??</u> Vouloir+ infinitives Pouvoir/ devoir Imperative Superlatives	<u>Module 6 Studio découverte</u> Literary/ Cultural Module e.g Azur et Asmar or Les Choristes
Year 9 GCSE <small>(Foundation Text book)</small> Theme 1 Identity and Culture Foundations of 3 Time Frames	<u>Module 1 Qui suis-je?</u> <u>Present tense</u> Key irregular verbs Reflexive verbs <u>Near future tense</u>	<u>Module 1 Qui suis-je?</u> <u>Perfect tense</u> Modal verbs Photocard format <u>Imperfect tense**</u>	<u>Module 2 Le temps de loisirs</u> Irregular verbs in present tense Depuis+present tense Negatives Direct object pronouns (le/la/les)**	<u>Module 2 Le temps de loisirs</u> Comparatives Superlatives** Imperfect tense Writing exam format	<u>Module 3 Jours Ordinaires, jours de fête</u> Reflexive verbs of routine Devoir/Pouvoir Present and Future tenses together Pronoun en**	<u>Module 3 Jours Ordinaires, jours de fête</u> Relative pronouns Question forms (tu/vous) Past, present, future tenses together venir de+infinitive**
Year 10 GCSE <small>(Higher Text book)</small> Theme 2 Local, National, International, Global areas of interest. Theme 3 Current and Future study and employment	<u>Module 4 De la ville à la campagne</u> Pronoun y Negatives <u>Simple future tense</u>	<u>Module 4 De la ville à la campagne</u> Question formats Past, present, future tenses together Oral exam format	<u>Module 5 Le grand large</u> <u>Conditional tense</u> Reflexive verbs in perfect tense en+present participle	<u>Module 5 Le grand large</u> avant de+infinitive Demonstrative adjectives and pronouns <u>Pluperfect tense</u> Writing exam format	<u>Module 6 Au collège</u> Pronouns il/elle Plural pronouns ils/elles practice Il faut/ Il est interdit de Present and future tenses together	<u>Module 6 Au collège</u> Imperatives Past, present, future tense practice
Year 11 GCSE <small>Theme 3 Current and Future study and employment</small>	<u>Module 7 Bon Travail!</u> Better/ worse/ the worst Recognising subjunctive	<u>Module 7 Bon Travail!</u> Direct object pronouns in perfect tense	<u>Module 8 Un oeil sur le monde</u> Verbs followed by à/ de	<u>Module 8 Un oeil sur le monde</u> Modal verbs in conditional tense passive form Indirect object pronouns	<u>Révisions</u> Module de révisions pg 180+	<u>Révisions</u>