

# **English Martyrs' Catholic School**



## **Remote Education Provision**

**January 2021**

## Principles

The aims of our remote education provision are to:

1. allow all students to access high-quality education and continue their learning across the breadth of our curriculum;
2. follow, where possible, the pattern of the school day;
3. sequence work so that it follows in an established order to ensure effective learning;
4. differentiate tasks to enable all to achieve their full potential.

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to students at home

### What should my child expect from remote education?

- Students are invited to live lessons on MS Teams. These can be found in the MS Teams calendar and students receive an email notification from a 'do not reply' email address.
- All online lessons start with class expectations, the topic and lesson objective.
- Attendance registers are taken at the beginning and end of lessons.
- The final slide of the lesson clearly outlines instructions for directed study after the lesson and submission deadlines. This is also on Show My Homework.
- All lesson resources are shared on Show My Homework before the start of the lesson.
- Homework continues to be set in the usual way in addition to classwork posts.

## Lesson Times

Years 7-10	
8.30	Morning prayer, followed by Numeracy / Literacy
9.00	Session A Live on Teams
10.00	Break
10.15	Session A Directed Study
11.00	Lunch
12.00	Session B Live on Teams
13.10	Assembly
13.30	Session B Directed Study
14.30	Homework

\* Extra-curricular activities take place 15.00-16.00 where applicable

Years 11-13	
8.30	Morning prayer
9.00	Session A Directed Study
10.00	Session A Live on Teams
11.00	Lunch
12.00	Session B Directed Study
13.10	Assembly
13.30	Session B Live on Teams
14.30	Homework

\* Extra-curricular activities take place 15.00-16.00 where applicable

- A number of other virtual events are organised for students, such as Careers events and Year 8 Options assemblies.
- Peripatetic music lessons continue online.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school according to the live lesson schedule above.
- Appropriate modifications have been made to the teaching of practical subjects:

- For example, students' practical Dance, Drama, Music and PE lessons are delivered differently in remote learning. Those teachers still deliver subject-specific learning online.
- Technology lessons have been adapted since students do not have access to the workshops and specialist equipment.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3	4 hours per day.
Key Stage 4	5 hours per day.
Key Stage 5	More than 5 hours per day.

## Accessing remote education

### How will my child access any online remote education you are providing?

- Teachers will give instructions and explanations during the live sessions about work to be completed and prepared for future lessons.
- All remote education instructions are issued through Show My Homework (SMH) and stated in live MS Teams lessons.
- MS Teams and associated Office 365 programmes.
- Examples of specific programmes used alongside the above include:
  - ActiveLearn
  - Educake
  - Focus on Sound
  - Hegarty Maths
  - Kahoot!
  - Nearpod



– Quizlet

A wide-range of web-based resources such as BBC Bitesize are also used as supplementary resources as directed by teachers.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

To enable all students to access online learning, devices and a limited number of mobile broadband dongles are issued to students according to need via parental contact with main reception: 0116 2428880

The vast majority of work is submitted for marking online.

If required, paper copies of work may be submitted via main reception. Should the school identify through conversation with a parent that it would be helpful to provide paper copies of SMH tasks and resources, these can be arranged.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- The majority of teaching is via live MS Teams lessons.
- Some teaching resources are pre-recorded video or audio made by teachers.
- Relevant lesson resources (e.g. knowledge organisers) are shared via SMH.
- Students can access some online textbooks at home e.g. via ActiveLearn. Where these are not available, all required resources will be made available for the lesson via SMH.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) where applicable.
- Virtual Library: every student at English Martyrs' has access to a virtual library available via their school email logon.
- Subject project work (e.g. in Years 7 and 8) is issued to students in the usual way via SMH.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to engage with online learning according to the staggered routines by year group above.
- Registers are taken at the beginning and end of lessons.
- Usual absence procedures are in place. Should your child be ill, parents are asked to notify school as normal.
- We operate a robust system of live monitoring work submission.
- Teachers follow up on submission work by making contact with the student, and, where necessary, by contacting parents / carers.
- Parents may have access to all work set for their child via 'parent accounts' on Show My Homework.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken at the beginning and end of every lesson.
- We operate a robust system of live monitoring of work submission with regular feedback to students. Missed submissions are followed up with students either in class or via email. Parents are contacted where applicable.
- Usual processes of parental contact are in place, including online parents' meetings and HOY pastoral contact. Text messages are sent to parents / carers to notify of missed attendance. Concerns relating to engagement will be raised with parents by the Head of Year and or designated other.
- Parents have access to Show My Homework and can also monitor their child's progress in completing directed study tasks set.

### How will you assess my child's work and progress?

- Students continue to receive a range of feedback and marking, including individual and whole-class feedback, as well as automatically marked quizzes and other retrieval exercises via digital platforms.
- Regular verbal and written feedback is given to students as normal, in line with existing time-scales in the revised timetable since the return to school in August 2020.

## Additional support for students with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- All teachers issue instructions and resources on SMH before the lesson to make work accessible to students and those supporting students with Special Educational needs and disabilities (SEND) students.
- Instructions for directed study are made clear and explicit in lessons and on SMH. To help SEND students prioritise effectively, teachers make clear which tasks are *required* to be completed and which tasks *may* be completed.
- Students with an Educational Health and Care Plan (EHCP) are encouraged to attend school where they can continue to receive specialist support.
- All SEND students receive a call at least twice during the course of the half-term.
- A schedule of Teaching Assistants support is in place for students learning remotely and in school.

## Remote education for self-isolating students

During a period of lockdown, all students follow the same remote education.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During a period of lockdown, all students follow the same remote education. Once all students return on-site, the school will continue to provide remote provision for those who are self-isolating, including digital resources, sequenced in parallel with the in-school curriculum. It will not be possible to teach live on-line lessons for those at home.