

English Martyrs' History Department KS4 Medium-term Plan 2021-22

	<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
Year 9	<p>Key Focus: The Weimar Republic 1919-1929</p> <p>Key content: The establishment of the Weimar government The Weimar Constitution Challenges to the government 1919-22 1923 and hyperinflation Stresemann's economic and international strategy</p>	<p>Key focus: How did the Nazis rise to power 1919-33?</p> <p>Key content: Standard of Living 1919-1929 The impact of the Great Depression on Weimar The early development of the Nazi Party The Munich Putsch The Nazi Party in the Lean Years The impact of the Great Depression on support for the Nazis</p>	<p>Key focus: How did the Nazis establish a dictatorship over Germany 1933-1939?</p> <p>Key content: Support for the Nazis 1929-32 Political developments and Hitler becoming Chancellor The Reichstag Fire The Enabling Act and removal of opposition The Night of Long Knives</p>	<p>Key focus: How did the Nazis establish a dictatorship over Germany 1933-1939?</p> <p>Key content: The Police State Repression of the Church Censorship and Propaganda Assessing the extent of support for the Nazi regime Opposition from the Church Opposition from youth</p>	<p>Key focus: How did life change under the Nazi regime</p> <p>Key content: Women Hitler Youth and League of German Maidens Education and schools Employment</p>	<p>Key focus: How did life change under the Nazi regime</p> <p>Key content: Standard of Living Persecution of minorities Escalating persecution of the Jews Kristallnacht</p>
HPA Focus challenge	How far did Weimar really recover from 1919?	Was the Weimar Republic doomed from the start?	What was the most important method used by the Nazis to establish a dictatorship?	Why was opposition so limited? Why was opposition not effective?	How far did life change for women / children / workers?	What was the turning point in the persecution of the Jews?
ASSESS	Baseline assessment Source analysis on the German Revolution: Using the sources and your own knowledge, how far do you agree with the view that all Germans supported a peaceful revolution in 1918?	Unit 1 test How far was the Munich Putsch a successful failure?	Why did Hitler become chancellor? Unit 2 test	Why did Henry VIII break from Rome? Unit 3 test	What caused the English Civil War?	What reputation does Richard III deserve? Unit 4 test

Year 10	<p>Key focus: Why did the Cold War begin?</p> <p>Key content: Ideological differences between Communism and Capitalism Breakdown of the Grand Alliance The wartime conferences The Iron Curtain Speech The Long and Novikov Telegrams Satellite States The Truman Doctrine and Marshall Aid The Berlin Blockade and Airlift</p>	<p>Key focus: The Crises of the Cold War</p> <p>Key content: Formation of NATO and the Warsaw Pact The Arms Race The Hungarian Uprising – causes, events and consequences The Berlin Crisis 1958-61 The Berlin Wall Impact of the Berlin Wall The Cuban Revolution The 13 days Consequences of the Cuban Missile Crisis</p>	<p>Key focus: Why did the Cold War end?</p> <p>Key content: The Prague Spring International reaction to invasion of Czechoslovakia Détente The Soviet invasion of Afghanistan International reaction to Afghanistan Reagan and the 2nd Cold War Gorbachev’s new thinking The end of the Cold War</p>	<p>Key focus: Queen, government and religion, 1558–69</p> <p>Key content: Tudor Society Elizabethan Government Marriage Initial threats and challenges Religious conflict The Elizabethan Religious Settlement Puritan challenges to the Settlement Early Catholic threats at home and abroad in the 1560s Mary, Queen of Scots The Revolt of the Northern Earls Catholic plots The execution of Mary, Queen of Scots</p>	<p>Key focus: Challenges to Elizabeth 1569-88</p> <p>Key content: Francis Drake in the 1580s Policy over the Netherlands 1570s-80s The war with Spain The Spanish Armada Reasons for the defeat of the Armada</p>	<p>Key focus: Elizabethan society in the Age of Exploration, 1558–88</p> <p>Key content: Education Leisure Poverty Elizabethan exploration Raleigh’s Virginia expedition The Roanoke colony</p>
HPA Focus challenge	Who was more to blame for the Cold War?	Who won the Cold War crises?	Who was responsible for ending the Cold War? Who won the Cold War?	What was the biggest challenge to Elizabeth in the 1560s? How far did Elizabeth solve the problem of religion? Was the Via Media really a middle way? How far did Elizabeth solve the problems she faced in 1558?	Who was responsible for the war with Spain? Why was Elizabeth so reluctant to embark on war with Spain? Could Elizabeth be blamed for the deteriorating situation with Spain?	How far was the reign of Elizabeth really a ‘Golden Age’?
ASSESS	Who was to blame for the Cold War essay	Unit 1 Cold War test	Unit 2 Cold War test Unit 3 Cold War test	Unit 1 Elizabeth test	Unit 2 Elizabeth test	Unit 3 Elizabeth test

Year 11	<p>Key focus: Why did the Cold War begin?</p> <p>Key content: Ideological differences between Communism and Capitalism Breakdown of the Grand Alliance The wartime conferences The Iron Curtain Speech The Long and Novikov Telegrams Satellite States The Truman Doctrine and Marshall Aid The Berlin Blockade and Airlift</p>	<p>Key focus: The Crises of the Cold War</p> <p>Key content: Formation of NATO and the Warsaw Pact The Arms Race The Hungarian Uprising – causes, events and consequences The Berlin Crisis 1958-61 The Berlin Wall Impact of the Berlin Wall The Cuban Revolution The 13 days Consequences of the Cuban Missile Crisis</p>	<p>Key focus: Why did the Cold War end?</p> <p>Key content: The Prague Spring International reaction to invasion of Czechoslovakia Détente The Soviet invasion of Afghanistan International reaction to Afghanistan Reagan and the 2nd Cold War Gorbachev’s new thinking The end of the Cold War</p>	<p>Key focus: Weekly revision on each unit (rotating between warfare / Germany / Cold War)</p> <p>Key content: Knowledge tests Walking Talking Mocks Cognitive question cue cards Creation of memory aids Literacy wordmats Modelling of answers Question Level Analysis of knowledge tests and mock papers to address and treat misunderstanding / knowledge gaps Topic booklets</p>	<p>Key focus: Weekly revision on each unit (rotating between warfare / Germany / Cold War)</p> <p>Key content: Knowledge tests Walking Talking Mocks Cognitive question cue cards Creation of memory aids Literacy wordmats Modelling of answers Question Level Analysis of knowledge tests and mock papers to address and treat misunderstanding / knowledge gaps Topic booklets</p>	N/A
HPA Focus challenge	Who was more to blame for the Cold War?	Who won the Cold War crises?	<p>Who was responsible for ending the Cold War?</p> <p>Who won the Cold War?</p>	<p>Create and debate interpretations of each key unit.</p> <p>Argument frame to drill focus on substantiating an argument and evaluating impact of evidence</p>	<p>Create and debate interpretations of each key unit.</p> <p>Argument frame to drill focus on substantiating an argument and evaluating impact of evidence</p>	N/A
ASSESS	Who was to blame for the Cold War essay	<p>Unit 1 Cold War test</p> <p>Mock exam warfare 2019</p>	<p>Unit 2 Cold War test</p> <p>Unit 3 Cold War test</p>	<p>Routine exam papers</p> <p>Topic booklet exam questions</p> <p>Mock exams</p>	<p>Routine exam papers</p> <p>Topic booklet exam questions</p>	N/A